



# Holy Living in the Promised Land

*Joshua 23–24*



## LESSON GOAL

Students will learn to obey God wholeheartedly while living in a sinful, idolatrous world.

## LESSON OBJECTIVES

Students will be able to

- Describe the successful conquest of Canaan.
- Explain how God had fulfilled his promise to give Israel the land.
- Explain why living with the Canaanites was dangerous for Israel.
- Summarize Joshua's charge to the Israelites.

## KEY VERSE

"And if it seems evil to you to serve the LORD, choose for yourselves this day whom you will serve, whether the gods which your fathers served that were on the other side of the River, or the gods of the Amorites, in whose land you dwell. But as for me and my house, we will serve the LORD" (Joshua 24:15).

## APPLICATION

- Understand that God is faithful to keep His promises.
- Desire to love God.
- Do what God's Word says, no matter what others say.
- Choose trust in God and serve Him with all your heart.

### Symbol Key



Craft



Memory Verse



Object Lesson



Game



Visual Aid



Activity



Q & A



Work Sheet



2 Grade Level



## PREPARE WITH THE TRUTH

*“Therefore you shall lay up these words of mine in your heart and in your soul.... You shall teach them to your children” (Deuteronomy 11:18–19).*

Please take time to prepare your mind and heart to accurately handle the truths of God’s Word (2 Tim. 2:15). Read through the Bible background and study the truths contained in this lesson. Crucial background information is included here to aid you in understanding the Scripture.

### Bible Background

After God miraculously stopped the Jordan River and destroyed the walls of Jericho, Israel must have anticipated an easy conquest of the Promised Land. Those hopes crumbled when Israel was easily routed in their next battle against the city of Ai (Josh. 7:1–5). Joshua quickly blamed God, asking why God had brought Israel across the Jordan only to be killed and wishing that Israel had stayed in the land east of the Jordan (7:7–9). God revealed that Israel was under judgment because Achan had stolen from the plunder of Jericho. When Achan had been executed, the judgment upon Israel was removed, and Israel was again victorious in battle. Israel’s victory in battle continued until they had conquered the Promised Land and divided it among the tribes. Although the land had been taken, Israel had not yet eradicated the foreign nations living among the Israelites. In Joshua 23–24, Joshua warned Israel to not compromise with the nations but to serve the Lord wholeheartedly.

### Conquest and Division of the Promised Land: Joshua 21:43–45

After Israel dealt with the sin of Achan (Josh. 7), they were able to continue with God’s blessing of their conquest of the Promised Land. Israel killed the 12,000 inhabitants of Ai and burned down the city (Josh. 8:25, 28). The various Canaanite nations realized that they could no longer wait for Joshua and the Israelites to come and destroy their cities one by one. While the city of Gibeon tricked Israel into making peace with it (Josh. 9), the other Canaanite city-states joined forces to try to defeat Israel. Chapter 10 records how God granted Israel victory over five kings from the south. Israel was successful because “the LORD God of Israel fought for Israel” (Josh. 10:42). Chapter 11 records another defeat of a massive Canaanite army, this one assembled of kings from the north. The Canaanite kings and people were devastated by Israel and her God.

When the conquest was complete, “Joshua took the whole land...and Joshua gave it as an inheritance to Israel according to their divisions by their tribes” (Josh. 11:23). The conquest of the land was just the first part of Israel being given the land; the next part was the actual distribution of the land among the tribes (Josh. 14–19). While reading about such divisions and land boundaries may not seem exciting, the reader must imagine how precious the inheritance would have been to each tribe. Each tribe was receiving its own part of the land that God had promised to Abraham. The riches of the inheritance speak volumes about the greatness and kindness of the God who gave the inheritance. As the modern reader thinks about these boundaries, he should rejoice in God, who had the power and desire to be so good to His people Israel.

### Challenge in the Promised Land: Joshua 13:1–6

After all the land had been divided, Joshua 21:43–45 summarizes the Lord’s faithfulness: “So the LORD gave to Israel all the land of which He had sworn to give to

their fathers, and they took possession of it and dwelt in it....Not a word failed of any good thing which the Lord had spoken to the house of Israel. All came to pass." Other passages such as 10:40–42, 11:16–23, and 23:1 also portray Israel as having received the fulfillment of God's promises. Although the book of Joshua pictures Israel as having received God's promises, it also pictures Israel as not having fully taken the land. In Joshua 13:1, the Lord said, "There remains very much land yet to be possessed." The Lord proceeded to list areas of land and various inhabitants over which He promised to give Israel victory (13:2–6). Joshua 14:12; 15:63; 16:10; 17:12–13; 18:2–3; and 19:47 all refer to people or areas which remained unconquered. The presence of the Canaanite nations must not be looked at solely as a result of Israel's failure to obey God. God had declared that He would drive out the people little by little, giving Israel time to multiply and fill the land (Ex. 23:29–30; Deut. 7:22). But God had promised Israel victory in battle. Israel's inability to drive out the Canaanites in Joshua 15:63; 16:10; 17:12–13 and Judges 1:27–36 suggests that Israel had become unfaithful in their worship of the true God (Josh. 23:13).

The presence of the Canaanites among the Israelites would present a massive challenge to Israel. Would Israel be faithful and follow God's law while they were still sharing the Promised Land with those Canaanites who had not yet been removed? Would they embrace the fact that God had given them the land, or would they forget and follow the gods of Canaan?

### **Caution to Be Faithful in the Promised Land: Joshua 23**

Joshua was well aware of the challenge faced by the Israelites. When he was almost 110 years old (Josh. 23:1, 24:29), he warned the people of the danger of living among the Canaanites (Josh. 23). Joshua 23 can be divided into three sections: verses 3–8, 9–13, and 14–16. In each section, Joshua first reminded the people of what God had done for them. God fought for the people (23:3), promised to drive out the rest of the inhabitants of the Promised Land (23:5), drove out the nations (23:9), made Israel unbeatable (23:9–10), and kept all His promises (23:14).

In the first section, after repeating the good God had done, Joshua exhorted the people to "be very courageous to keep and to do all that is written in the Book of the Law of Moses" (Josh. 23:6). But because Israel was still living among the Canaanites, Joshua instructed the Israelites not to "make mention of the name of their gods, nor cause anyone to swear by them; you shall not serve them nor bow down to them" (23:7). Joshua knew Israel needed special exhortations to purity because they were surrounded by idolaters.

In the second section, Joshua again followed a report of God's goodness with instructions: "Take careful heed to yourselves, that you love the LORD your God" (Josh. 23:11). But this time, the instruction was coupled with a warning. If Israel did not love God and instead adhered to the Canaanite remnants and married them (23:12), God would not drive out the Canaanites (23:13). If Israel chose the wickedness of the Canaanites, God would allow the Canaanites to be "snares and traps" to the Israelites, "scourges on your sides and thorns in your eyes" (23:13). Israel's punishment would be that the Canaanites would so corrupt them that eventually they would lose the land.

In the third section, Joshua did not give an instruction after repeating the Lord's goodness; he only gave a warning. Joshua promised that just as God had been faithful to keep His promises of blessing, He would keep His promises of cursing (23:15). Joshua promised the people, "When you have transgressed the covenant of the LORD your God, which He commanded you, and have gone and served

other gods, and bowed down to them, then the anger of the Lord will burn against you, and you shall perish quickly from the good land which He has given you" (v. 16). How Israel responded to the challenge of the Canaanites would determine whether they enjoyed God's promised blessings.

### **Charge to Serve God in the Promised Land: Joshua 24:14–15**

In Joshua's second farewell address (Josh. 24), he again reminded the Israelites of God's grace (24:1–13). In verse 14, he commanded the people, "Fear the LORD, serve Him in sincerity and in truth, and put away the gods which your fathers served on the other side of the River and in Egypt. Serve the LORD!" Joshua knew that the people had to choose whether they were going to serve God or the gods of the Canaanites. In verse 15, Joshua told the people, "Choose for yourselves this day whom you will serve...but as for me and my house, we will serve the LORD." Joshua was committed that his family would follow the Lord, regardless of what the rest of Israel did. For a time, Israel was committed to following God (24:16–18, 21, 24). They faithfully follow the Lord during the days of Joshua (24:31). But eventually, Israel's resistance to the Canaanite sin deteriorated as they forgot to cling to God's Law and instead worshiped the Canaanites gods. Israel's falling away from the Lord is a special warning for all saints to be wholeheartedly devoted to the Lord while they continue to live in a sinful, idolatrous world.

## **POINT TO THE TRUTH**

*"Give ear, O my people, to my law; incline your ears to the words of my mouth" (Psalm 78:1).*

This section includes questions to review last week's lesson and ideas to prepare students for this week's lesson. Choose from the following ideas to point to the truths of this lesson.



### **Review Questions**

*Use these questions to review and reinforce key truths.*

Did any of the Israelites take from Jericho things that were not allowed?  
*Yes. Achan took things that he was not allowed to take.*

What did Achan take?  
*Achan took a beautiful piece of clothing, some silver, and some gold. The clothing was supposed to have been destroyed, and the silver and the gold were supposed to have been put in the treasury of the house of the Lord.*

Since Achan was disobedient and took things he was not allowed, what happened to the Israelites?  
*God became very angry, and the Israelites were defeated by Ai.*

What happened so that God was no longer angry with the Israelites?  
*Joshua and the Israelites obeyed God and killed Achan because he had done a terrible thing. Achan had taken the things that were just for God. God had told the Israelites not to do that or they would be accursed.*

When we are disobedient and sin against God, what should we do so that God will be pleased with us?

*We should ask God for forgiveness. God knows that we are not perfect. He knows that we are disobedient sometimes. But when we find out that we have sinned, we must pray to God for forgiveness. And when we ask for forgiveness, we are being obedient. Sin is disobedience against God.*



### **Remembering the Events of Last Week**

Talk to the students about what they did throughout the week. Ask them what types of choices they made. As they remember the events and decisions that they made throughout the week, ask them whom they were serving; was it God or themselves? It may be helpful to offer several examples from your own week to get the students thinking and talking. Some examples might include: they were tired of obeying their parents, they grumbled while doing their chores, they did not faithfully serve the Lord, or they spent all their leisure time watching television. In each of these cases, they would be serving themselves and not God. Discuss with the students what things they should have done and what spirit that they should have done them with.



### **Remember When**

Ask the students questions about events in their own lives from the past. Ask if they remember their first day of kindergarten? What was their favorite place to visit? Where did they first go on a vacation with their family? Do they remember the day that their little brother or sister was born? Or can they remember when they learned to ride a bike?

Encourage the students to share special memories with the class. This morning we will see Joshua tell the Israelites that it is an important thing to remember what happened in the past. Remembering today's lesson's events should cause us to be obedient to God's instructions and thankful for God's special care for His people.



### **The Cling Test**

Bring in a ten-pound sack of rice or some other item of similar weight that would be difficult, but not impossible, for the students to pick up. Ask for several volunteers, or choose students from the class. Tell the students that they cannot "cling" to the sack of rice but must hold it out in front of them at all times. Instruct each student to pick up the sack and hold it in front of him. Time each student to see how long he can hold the object in that position. Then have the students try again, but this time, they can "cling" to the object with both arms and hold it tightly to their bodies. Time each student to see how long he can hold it now. It should be considerably longer than the first time. Ask the class what it means to "cling" to something. In today's Bible lesson, Joshua told the people to "cling to the Lord." When we cling to the Lord, our burdens become easier to handle, just like the object was easier to handle when we clung to it. God wants us to "cling" to Him by trusting in His Word.

## PROCLAIM THE TRUTH

*“Telling to the generation to come the praises of the LORD, and His strength and His wonderful works that He has done” (Psalm 78:4).*

This section includes the Bible lesson, lesson questions, and praise and worship ideas. Song suggestions are included that you can use to proclaim your worship to God. Use the lesson questions to check the students’ understanding. This section also includes various presentation ideas to use during the teaching time. Read the Bible passage several times before you read these pages. All teaching should be done directly from the Bible.

### Bible Lesson

#### Reading of the Text

Read portions of Joshua 23–24.

#### Introduction

God kept His promise to Israel. They received the land, and God had Joshua divide the land among the tribes. Now that the nations were settled, there was still one problem. There were still some Canaanites who lived in the land. These Canaanites still worshiped their gods. Joshua gave the people a strong warning to be very careful to love the Lord God and not Canaan’s idols. If they disobeyed, there would be some very bad consequences for Israel.



#### Leadoff Questions (LOQs)

**LOQ:** What do we find Joshua and the people of Israel doing in Joshua 23 and 24?

**Answer:** Joshua is speaking to the people of Israel, giving them a warning.

**LOQ:** What is Joshua’s warning for the people to do and not to do in the beginning of Joshua 23?

**Answer:** Joshua says to “be very courageous to keep and to do all that is written in the book of the Law of Moses,” not to “turn aside from it to the right hand or to the left,” not to worship their gods, and to “hold fast to the Lord your God.”

**LOQ:** What were the events surrounding Joshua’s speech?

**Answer:** Joshua was getting old and was about to die. He was warning the people to remain courageous because they were still living with the Canaanites.

**LOQ:** What was the danger of the Israelites living among the Canaanites?

**Answer:** God knew the Israelites’ inclination to follow other gods. With the daily influence of the Canaanites, Israel would be more likely to follow their gods.

**LOQ:** What did Joshua remind the people that God had done for them?

**Answer:** Joshua reminded Israel that God had fought for the people (23:3), promised to drive out the rest of the inhabitants of the Promised Land (23:5), driven out the nations (23:9), made Israel unbeatable (23:9–10), and kept all His promises (23:14).

**LOQ:** What was the warning given to the children of Israel if they did not love God but instead married the Canaanites?

**Answer:** If the Israelites were disobedient and married Canaanites, the Canaanites would then corrupt Israel, God would not drive out the Canaanites, and the Canaanites would become “snares and traps” and “scourges on [the Israelites] sides and thorns in [their] eyes.”

**LOQ:** What did this mean?

**Answer:** If the people were not faithful to obey God’s instructions but instead did what they wanted, God would not continue to bless them. The Canaanites would eventually be their downfall.

**LOQ:** In the third section of the passage, Joshua did not give an instruction, but only a warning. What was the warning that he gave the people?

**Answer:** Joshua said that just as God had been faithful to keep His promise of blessing, He would also keep His promise of cursing (23:15).

**LOQ:** In Joshua’s second farewell address (Josh. 24), he gave a command to the people. What was the command?

**Answer:** Joshua commanded the people, “Fear the LORD, serve Him in sincerity and in truth, and put away the gods which your fathers served on the other side of the River in Egypt. Serve the LORD!” (24:14).

**LOQ:** Why was this instruction important for Israel to remember?

**Answer:** The people had to make a decision. The decision was whether they were going to serve God or the gods of the Canaanites. Joshua said, “Choose for yourselves this day whom you will serve...but as for me and my house, we will serve the LORD” (24:15).

**LOQ:** Were the people faithful to obey the Lord?

**Answer:** Joshua 24:31 says that the people were faithful to follow God all the days of Joshua.

### Summary

The nation of Israel entered the Promised Land, and the tribes were given their land. Just as God had promised, everything happened. God was faithful to the people, and they had obeyed Him. Now Joshua was getting old. Before his death, he challenged the people to obey the Lord. There were still Canaanites living in the land, and they were still worshiping their gods. Israel was still susceptible to their influence and could turn away from the one true and living God. Joshua gave a charge to the people. After reminding them of all that God had done, he told them to remain apart from the Canaanites and to worship only God. This instruction came with a warning that if they were to forsake God, and if they were to leave the Canaanites among them, the Canaanites would eventually become “snares and traps” and “scourges on [their] sides and thorns in [their] eyes.” If they were not obedient, Israel would eventually lose the land.

### Application

God is good and wants His best for His people. When people sin, it displeases Him, and there are consequences for their sin. Israel was warned what would happen if they fell into sin and worshiped other gods. If they did not remove the Canaanites from the land and worship only God, all that God had blessed Israel with would be lost. Like Israel, we are also told to worship God alone. Matthew



6:24 says, "No one can serve two masters; for either he will hate the one and love the other, or else he will be loyal to the one and despise the other. You cannot serve God and mammon." When we are tempted to serve other gods, we must stand firm and like Joshua say, "As for me and my house, we will serve the LORD" (Josh. 24:15).

## Presentation Ideas



### A Beka Book Flash-A-Cards

Use appropriate A Beka Book Flash-A-Cards with the lesson.



### Betty Lukens Flannelgraph

Use appropriate flannelgraph pieces with the lesson.



### Conquer-and-Divide Snack

The conquest of the land was complete. Israel conquered the land, and then Joshua divided it among the people as their inheritance. Illustrate this with a snack. Instruct the students to carry over the snack and bring it to you. Divide and distribute the snack among the class.



### Taking Possession of the Promised Land

Materials: string, index cards numbered 1–12

Directions: Use this activity to provide background for students to understand Israel's conquest and division of the Promised Land. Before class, use string to divide the classroom into 12 sections of various sizes. Do not number the areas so that the land inheritance will be a surprise. Give each student a numbered index card. At the beginning of the lesson, call forward each of the 12 tribes of Israel, and tell them which part of the Promised Land they inherit. Direct the students with the number 1 on their cards to stand up and move to their area. Continue in this manner until all the tribes have inherited a piece of the Promised Land. With all students standing in their designated areas, read Joshua 21:43–45 to the class. Instruct the students to take their seats for the remainder of the lesson.

## Praise and Worship

*Great Is Thy Faithfulness*

*Living for Jesus*

*O-B-E-D-I-E-N-C-E*

*Oh, Be Careful*

*The Family Prayer Song*

*The Wise Man and Foolish Man*

*Trust and Obey*

## PRACTICE THE TRUTH

*“That they may set their hope in God, and not forget the works of God, but keep His commandments” (Psalm 78:7).*

Choose ideas from this section to review and apply the truths of the Bible lesson.



### What’s the Difference?

Talk about how God instructed Israel to look different and be different. Today, Christians basically look the same as everyone else. Yet we are called to be different, too. Draw or tape two identical child images to a dry-erase board. How can we tell which one is a Christian? What does a Christian do that others do not? Christians do all things because they love God. Place a red heart sticker on one child to make him different. Talk about ways we can be different from the heart.



### House Door Hanger

Materials: copies of the “Door Hanger” craft page, crayons, scissors

Directions: Have each student cut out the door hanger. Then he can draw a picture of his house and family on the front.



### The Gift

Materials: gift materials, tape, scissors

Directions: Give the students the materials needed to create a gift box or bag. With the gift materials the student can make a gift bag or box to hold their puzzle pieces or other craft. Last, the student can glue on the reminder that God promised to give Israel the land and He kept His promise.



### Israel Puzzle

Materials Needed: copies of “Twelve Tribes of Israel” puzzle, scissors, crayons, glue

Directions: Before class, cut out a puzzle for each student. During class, have the students color the pieces and then glue them to a separate sheet of paper.



### Joshua’s House

Materials: six wooden craft sticks per student, 12-inch strips of ribbon, glue, photocopies of the memory verse on cardstock, scissors, paint or markers

Directions: Direct the students to build a house by making a square base and triangle roof from craft sticks. Students should glue the sticks together and set them aside to dry. Give each student a copy of the memory verse, and direct them to cut around the square with scissors. Instruct students to glue the verse onto the back of the house so that the words show through the center. Students can decorate the house with paint or markers. Once the glue has dried, have students tie a strip of ribbon onto the roof to serve as a hanger. Encourage students to take their craft home and display it somewhere to remind their family that their purpose in life is to “serve the Lord!



### Complete the Picture

Give each student a copy of the “Be Faithful to Complete the Task” page. He can finish the picture and then color it in.



## God's Goodness, Important Instructions, Words of Warning Chart

Before class, draw the following chart on the board.

Passage	God's Goodness	Important Instructions	Words of Warning
Joshua 23:3-8			
Joshua 23:9-13			
Joshua 23:14-16			

During class, inform students that Joshua 23 can be divided into these three sections (refer to chart). As you read each of the sections ask the students to listen for Joshua to report on God's goodness to the Israelites. When students hear Joshua repeating the good God had done, they are to put their "thumbs up" to indicate they hear this positive report. Place a check mark below the "God's Goodness" column for that section. Next, if they hear Joshua giving Israel important instructions, they should shake their index finger like their parent might do when instructing them. Place a check in the "Important Instructions" column. Finally, when they hear Joshua give the Israelites a warning, the students should cross their index fingers, making an X. Place a check in the "Words of Warning" column. After reading Joshua 23, the chart should look like this:

Passage	God's Goodness	Important Instructions	Words of Warning
Joshua 23:3-8	✓	✓	
Joshua 23:9-13	✓	✓	✓
Joshua 23:14-16	✓		✓



### "Holy Living in the Promised Land"

Use this work sheet to reinforce the key truths of today's lesson. The work sheet is located at the back of the lesson.



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### Journal Page: "Shine for Christ"

Give each student a copy of the journal page at the back of this lesson. The students can complete the page individually, in small groups, or at home.

### Coloring Sheets

Give each student a copy of the coloring sheets at the back of the lesson. The students can color the pages in class or at home.

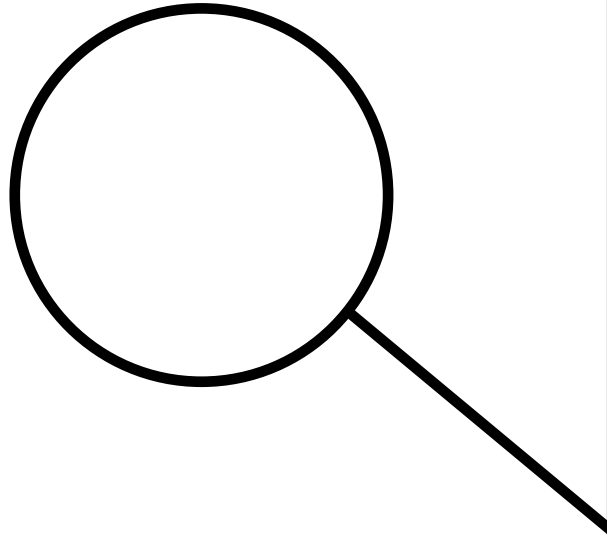


### MEMORY VERSE

"Choose for yourselves this day whom you will serve, whether the gods which your fathers served that were on the other side of the River, or the gods of the Amorites, in whose land you dwell. But as for me and my house, we will serve the LORD" (Joshua 24:15).



# Door Hanger



“But as for me and my house,  
we will serve the LORD”  
(Joshua 24:15b).



# The Gift

## **God Kept His Promise to Give Israel the Land**

“So the LORD gave to Israel all the land of which He had sworn to give to their fathers, and they took possession of it and dwelt in it” (Joshua 21:43).

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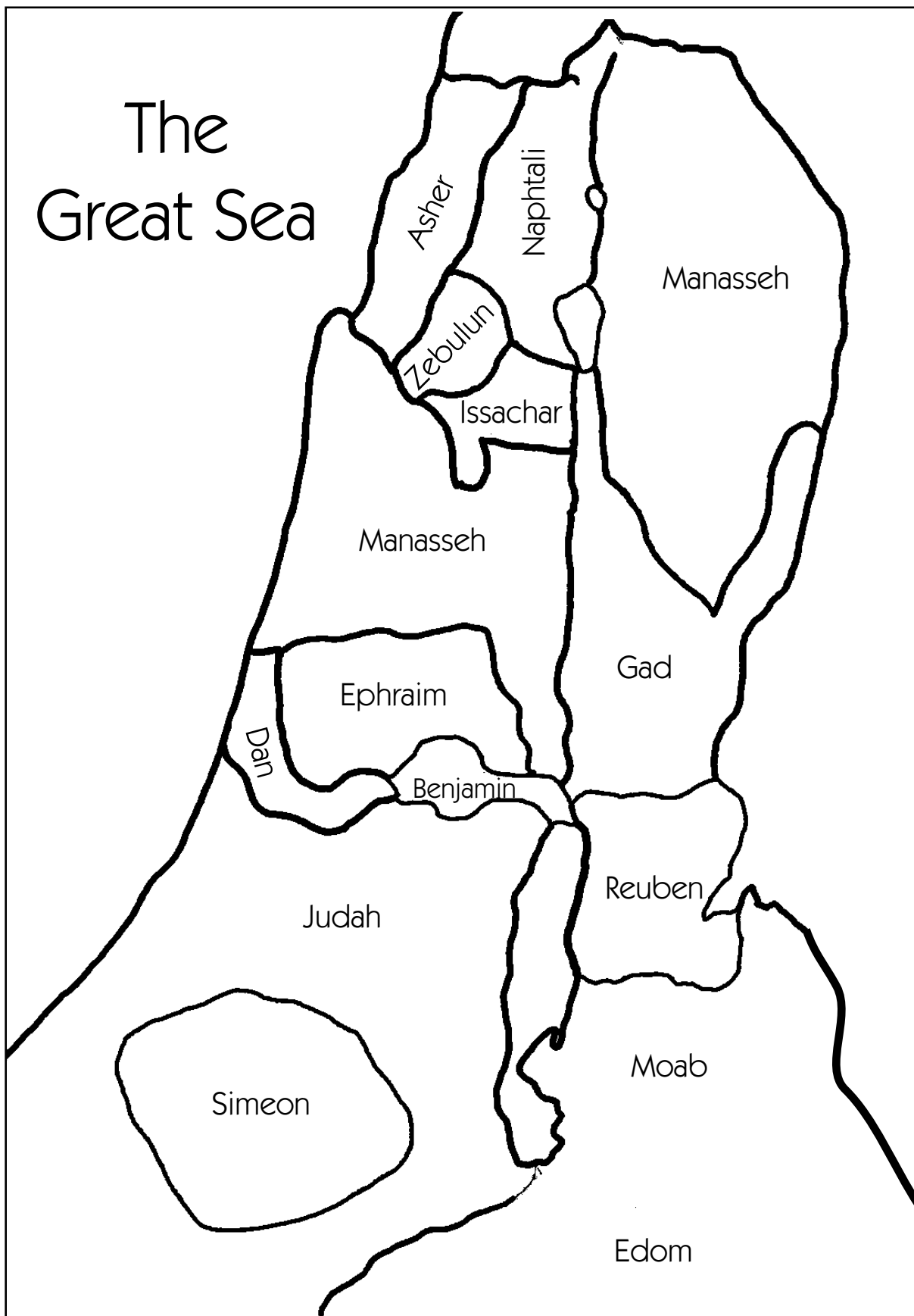
## **God Kept His Promise to Give Israel the Land**

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# Twelve Tribes Puzzle



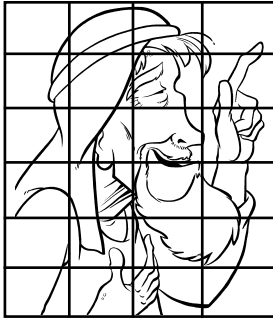


# Joshua's House

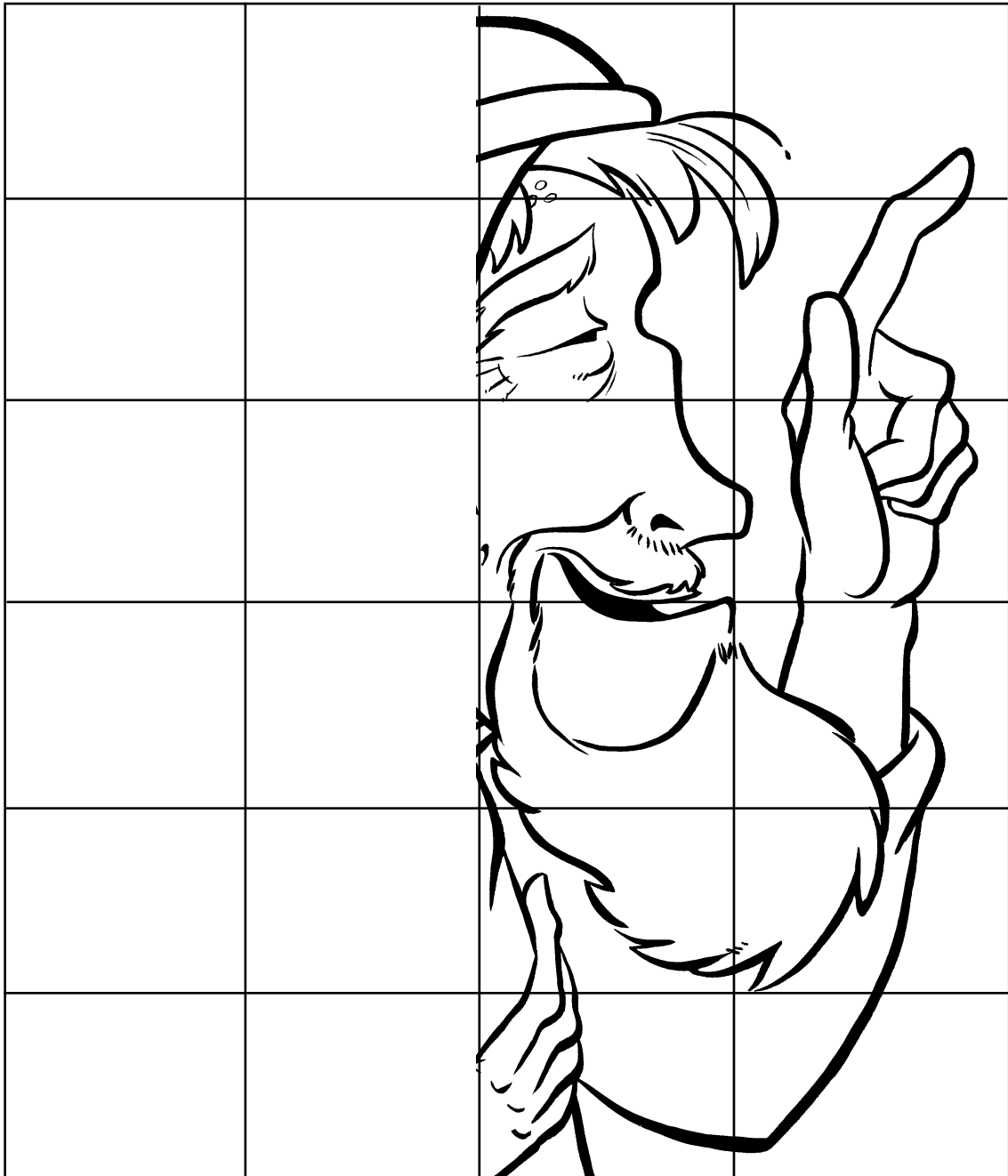
“And if it seems evil to you to serve the LORD, choose for yourselves this day whom you will serve, whether the gods which your fathers served that were on the other side of the River, or the gods of the Amorites, in whose land you dwell. But as for me and my house, we will serve the LORD” (Joshua 24:15).

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# Be Faithful to Complete the Task



“But take careful heed to do the commandment and the law which Moses the servant of the LORD commanded you, to love the LORD your God, to walk in all His ways, to keep His commandments, to hold fast to Him, and to serve Him with all your heart and with all your soul” (Joshua 22:5).



# Holy Living *in the* Promised Land



Joshua 23-24

Name \_\_\_\_\_

1. What did God give Israel in Joshua 21:43? \_\_\_\_\_

2. What did God do for the nation of Israel? See Joshua 23:23.

\_\_\_\_\_

3. God promised to help Israel \_\_\_\_\_ other nations from the land (23:5).

4. God warned Israel not to worship other \_\_\_\_\_ (23:7).

5. What did Joshua tell the people to do in verse 11? \_\_\_\_\_

6. Fill in the blanks from Joshua 24:15.

“And if it seems evil to you to serve the LORD, \_\_\_\_\_

for yourselves this day whom you will \_\_\_\_\_ ... but as for

me and my \_\_\_\_\_, we will serve the \_\_\_\_\_.”

5. Did the Israelites agree to serve the Lord? \_\_\_\_\_





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## Shine for Christ

“And if it seems evil to you to serve the LORD, choose for yourselves this day whom you will serve, whether the gods which your fathers served that were on the other side of the River, or the gods of the Amorites, in whose land you dwell. But as for me and my house we will serve the LORD” (Joshua 24:15).

Some things just shine brighter against a dark background. For instance, a diamond sparkles against a piece of black velvet, and a flashlight beams brightly against the darkness of night. In a similar way, the obedient Israelites stood out from the disbelieving nations that they lived among. God wants Christians to shine for Him, too. You can shine by choosing to be different from unbelievers. Can you think of some things that are brighter when placed against something that is dull? List them below. An example is given to get you started.

A full moon in a dark sky.

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Now, list some choices Christians make that reflect Christ's holiness in our dark world of unbelievers.

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In Matthew 5:14, Jesus says, "You are the light of the world," and in verse 16, He says, "Let your light so shine before men, that they may see your good works and glorify your Father in heaven." What choices can you make this week to shine for Christ?

This week, I choose to shine for Christ by \_\_\_\_\_

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I can be different than the world if I \_\_\_\_\_

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I reflect Christ's holiness when I \_\_\_\_\_

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**PRAYER**

Because Christ is holy, He is like no other, and He wants you to live a life that is holy and different from the world. Thank Him that His life in you makes you different. Ask Him to help you make choices that please Him and reflect His glory. Finish your prayer by singing to Christ "Shine, Jesus, Shine."

In Matthew 5:14, Jesus says, "You are the light of the world," and in verse 16, He says, "Let your light so shine before men, that they may see your good works and glorify your Father in heaven." What choices can you make this week to shine for Christ?

This week, I choose to shine for Christ by \_\_\_\_\_

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I can be different than the world if I \_\_\_\_\_

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I reflect Christ's holiness when I \_\_\_\_\_

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**PRAYER**

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**“See, I have divided to you by lot these nations that remain, to be an inheritance for your tribes” (Joshua 23:4).**





**“And if it seems evil to you to serve the LORD, choose for yourselves this day whom you will serve, whether the gods which your fathers served that were on the other side of the River, or the gods of the Amorites, in whose land you dwell. But as for me and my house, we will serve the LORD” (Joshua 24:15).**

