



God Reveals His Might at the Jordan

Joshua 3:1–5:1



LESSON GOAL

Students will remember God's might and demonstrate godly fear by obeying Him.

LESSON OBJECTIVES

Students will be able to

- Repeat God's instruction to the people and the priests.
- Retell what happened when the priests entered and left the Jordan River.
- Explain why God had Joshua set up the stones.
- Explain why God performed this mighty act before Israel entered the Promised Land.

KEY VERSE

"That all the peoples of the earth may know the hand of the Lord, that it is mighty, that you may fear the LORD your God forever" (Joshua 4:24).

APPLICATION

- Be encouraged that God is mighty in difficult circumstances.
- Remember God's mighty acts in the Bible and in salvation.
- Recall times when you saw God working in a difficult situation.

NEXT WEEK

God gives Jericho to Israel
Read Joshua 6.

Symbol Key



Craft



Memory Verse



Object Lesson



Game



Visual Aid



Activity



Q & A



Work Sheet



2 Grade Level

Teacher Planning Sheet

PREPARE

Objectives/Truths to cover this week

- _____
- _____
- _____
- _____
- _____

Personal Application

As a result of my study in this passage, God wants me to

- _____
- _____
- _____

Three ways students need to apply this passage are

- _____
- _____
- _____

Materials Needed

POINT

Choose from various ideas to point students to the coming Bible lesson.

- _____
- _____

PROCLAIM

Choose from various ideas to proclaim the Bible lesson.

Presentation Ideas

- _____
- _____

Praise/Music Ideas

- _____
- _____
- _____

PRACTICE

Choose ideas to help review and apply today's lesson.

- _____
- _____

PREPARE WITH THE TRUTH

“Therefore you shall lay up these words of mine in your heart and in your soul.... You shall teach them to your children” (Deuteronomy 11:18–19).

Please take time to prepare your mind and heart to accurately handle the truths of God’s Word (2 Tim. 2:15). Read through the Bible background and study the truths contained in this lesson. Crucial background information is included here to aid you in understanding the Scripture.

Bible Background

The beginning of Joshua records how God encouraged His people Israel before they entered the Promised Land. In chapter 1, God promised that He would be with the new leader Joshua, would give him victory over his enemies, and would give Israel the land. In chapter 2, God revealed through the spies’ interaction with Rahab that the inhabitants of the Promised Land were terrified by the Israelites’ presence across the Jordan. The people had heard how God had dried the Red Sea and had given the Israelites victory over the pagan kings east of the Jordan. Rahab’s confession of faith in the victorious God of Israel must have been especially encouraging. The spies returned saying, “Truly the LORD has delivered all the land into our hands” (Josh. 2:24). God had not finished encouraging His people. In Joshua 3–5:1, God revealed that He is mighty.

After the spies returned, the multitude of Israelites left their camp in the Acacia Grove and traveled to the Jordan River (Josh. 3:1). For three days, they camped near the Jordan, probably wondering how they were going to cross the river. Near the Dead Sea, the Jordan is approximately 100 feet wide and varies in depth from two to ten feet. Although not remarkably deep, the river is shallow and swift and has many rapids. To make matters worse, the river was even larger than normal because of seasonal flooding (3:15). While a couple of spies could cross at one of its many fords, the Israelites probably worried how they could get their families and possessions across the river. (The total number of Israelites was probably near two million. Although the fighting men from the tribes of Reuben, Gad, and half the tribe of Manasseh crossed with Israel, the rest of the people stayed on the east side of the Jordan.)

Joshua 3:2–13 records various instructions given to the people, the priests, and Joshua. Perhaps the people were surprised when officers came and told them not where to cross the river, but instead simply to follow “the ark of the covenant of the LORD your God” (3:3). When the people saw the priests carrying the ark, they were to follow but to be careful to keep a distance of about a thousand yards (2,000 cubits) between the ark and themselves (3:4). The ark, which normally was located in the Most Holy Place, symbolized to Israel the very presence of God (Ex. 25:22; Num. 7:8–9). The people must have been encouraged that God was going to go before them into the Promised Land. Although the distance would be a reminder of the holiness of God, it also would allow the people to “know the way by which you must go” (Josh. 3:4). Joshua also instructed the people, “Sanctify yourselves, for tomorrow the LORD will do wonders among you” (3:5). Joshua does not record how the people were to sanctify themselves. In Exodus 19:14–15, the people prepared for seeing God’s presence by washing their clothes and refraining from sexual relations. No doubt these external preparations reflected an internal examination and confession of sins. The people were to prepare their hearts to see God do something amazing and powerful, although Joshua had not yet revealed what He was going to do.

Before Joshua gave the command to go, the Lord promised him, “I will begin to exalt you in the sight of all Israel, that they may know that, as I was with Moses, so I will be with you” (Josh. 3:7). It was important for Israel to be able to trust their new leader. God was about to demonstrate that Joshua was as authorized to lead the people as Moses had been. The Lord commanded Joshua to tell the priests that when they came to the Jordan, they were to stand in the water (3:8). Both priests and people had been given commands, but it had not yet been revealed how the people were going to get across the Jordan or even what would happen to the priests who would be standing in the water!

Before leaving, Joshua called all the people together to “hear the words of the LORD your God” (Josh. 3:9). Not only did God want to encourage the people that He had chosen Joshua to be their leader, but He also wanted the people to know that their conquering of the Promised Land would be successful. Joshua said, “By this you shall know that the living God is among you, and that He will without fail drive out from before you the Canaanites” (3:10). Finally, God revealed His plan to the people: “As soon as the soles of the feet of the priests who bear the ark of the LORD, the Lord of all the earth, shall rest in the waters of the Jordan, that the waters of the Jordan shall be cut off, the waters that come down from upstream, and they shall stand as a heap” (3:13). Imagine the comfort that these words must have brought to this second generation of Israel, most of whom had not seen God part the Red Sea! God again was going to part the waters! The only true God had not changed; He still cared for His people and was about to reveal His might.

Just as the feet of the priests carrying the ark dipped into the water, the waters rose in a heap! God had dammed the waters at Adam, a city approximately 15 miles north of where the priests were standing (Josh. 3:16). The water did not continue to trickle past the priests. It automatically stopped as soon as their feet touched the water (3:15). And to add to the miracle, the priests stood on dry ground (3:17)! Not only had the waters been miraculously stopped, but the ground had been dried. The Lord, whose presence was symbolized by the ark, was truly acting on behalf of His people.

The Lord had previously commanded Joshua to select one man from each of the 12 tribes of Israel (Josh. 3:12). The Lord now revealed what these men were chosen for: each man was to take a stone from where the priests were standing (4:2–3). The men were commanded to carry the stones from the riverbed on their shoulders until they arrived at Israel’s next camp (4:8). The stones would serve as a reminder to the Israelites of what God had done by stopping the Jordan (4:7).

After all the people had hurried across the river (including the 12 men with the memorial stones), “the ark of the Lord and the priests crossed over in the presence of the people” (Josh. 4:11). Joshua commanded the priests to leave the Jordan (4:17). The moment the priests’ feet reached the edge of the river, “the waters of the Jordan returned to their place and overflowed all its banks as before” (4:18). God knew how forgetful his people were. When Israel arrived in Gilgal, on the eastern border of Jericho, Joshua set up the 12 stones that the men had carried from the Jordan (Josh. 4:19–20). The stones were to be a reminder between one Israelite generation and the next. Joshua commanded the people, “When your children ask their fathers in time to come, saying, ‘What are these stones?’ then you shall let your children know, saying, ‘Israel crossed over this Jordan on dry land’” (4:22). The miraculous crossing of the Jordan was a powerful reminder that God’s love for Israel had not changed. A generation before, at the crossing of the Red Sea, God had similarly collected the waters “in a heap” and allowed Israel to go through on “dry ground” (Ex. 14:16; 15:8). God’s powerful working on behalf of His people would be an awesome encouragement as Israel prepared to enter the Promised Land.

The text mentions four specific purposes for God choosing such a dramatic entrance into the Promised Land. In Joshua 3:10, God revealed the first reason. The mighty act would encourage Israel that Yahweh was the one true God and that He would drive out the inhabitants of the Promised Land. The second reason is that the crossing confirmed Joshua as leader of the people (Josh. 4:14). When Israel crossed the Red Sea, the people trusted Moses as their leader (Ex. 14:31). Now that Israel had crossed the Jordan River, the people similarly feared (or revered) Joshua (Josh. 4:14). The third reason was so “that all the peoples of the earth may know the hand of the LORD, that it is mighty” (Josh. 4:24). The hearts of the kings throughout the Promised Land melted in fear, and “there was no spirit in them any longer because of the children of Israel” (Josh. 5:1). Finally, the miraculous crossing of the Jordan was yet one more reason for Israel to “fear the LORD your God forever” (Josh. 4:24). The pile of stones in Gilgal was a visible reminder for parents to always tell their children about God’s mighty act. Believers should remember to tell of God’s mighty acts so that both they and their children will fear the Lord, remember His merciful power, and keep His commandments.

POINT TO THE TRUTH

*“Give ear, O my people, to my law; incline your ears to the words of my mouth”
(Psalm 78:1).*

This section includes questions to review last week’s lesson and ideas to prepare students for this week’s lesson. Choose from the following ideas to point to the truths of this lesson.



Review Questions

Use these questions to review and reinforce key truths.

Where did Joshua send out two spies?

Into the land and especially to Jericho

Who protected the spies when they were in Jericho?

Rahab.

What did the spies promise Rahab because she was kind to them?

They said that no one would attack her home if she put the scarlet cord in her window.

What did the spies tell Joshua when they went back to the camp of Israel?

The spies told Joshua that everyone was afraid of God and the Israelites. And they told Joshua that they believed God was going to give them the land.



Memorials

On your birthday each year, you probably have a party with a birthday cake and candles. Each year, married people have an anniversary when they remember another year of marriage. In Arlington, Virginia, there is a tomb with a soldier in it whose name no one knows. This is called the Tomb of the Unknown Soldier. It reminds Americans of the soldiers who died for their country in all the past wars, but who were never identified. The Statue of Liberty symbolizes the freedom of our

country. It is a symbol that has reminded many immigrants who have come to America for what our nation has stood. Each of these things is a memorial. A memorial reminds people of an important event, person, or belief. In our lesson today, Israel will build a memorial remembering God bringing them through the Jordan River to the Promised Land.



The Fear of the Lord

Ask the students to name some things that they are afraid of (spiders, the dark, getting lost, thunder and lightning, dogs, fire, etc.). What makes them afraid of these things? Is it because they are not accustomed to them or because they may be hurt by them? Fear can make us too scared to go near something or touch it. It can make us hide and cry. But fear also can help us treat things with the proper respect (for example, not playing with fire or making sure we stay near mom in shops). Do you know that God wants us to be afraid of Him? God does not want us to run away from Him and cry, but He wants us to remember His great holiness and power and treat Him with proper respect when we come to Him. People who do not love God should be afraid that He will punish them for their sins.



Cross Over

Near the entrance to the classroom, create a “river” for the students to cross as they enter the room. You can make the river using long strips of blue cellophane or plastic wrap, and the banks could be made from brown wrapping paper or wadded up paper bags. Tell the students that today they will learn how the Israelites crossed the Jordan River to enter the Promised Land. As you teach the lesson, refer to the students’ crossing the river to enter class. Did they jump or walk across? God had a special way for the Israelites to cross the Jordan River. It would demonstrate His great power.



Crossing Games

Using the “river” above or other obstacles, play some running games with the students. Have them race from one side of the room to the other, going around the obstacles. In the final race, clear all obstacles out of the way and let the students race across freely. During the lesson, talk about the obstacle the Israelites faced getting to the Promised Land, and how God cleared all obstacles.



Can You Do That?

Begin by discussing “mighty” things that people have done. They have built structures such as the Eiffel Tower and the Great Wall of China. They have learned to fly and even have gone to the moon. They have learned to treat diseases. They have done many things. Ask the students to name some things that people can’t do. They can’t create something out of nothing; they can’t raise the dead; etc. But God can do anything. Discuss the mighty acts that God has done in the past. List some of God’s mighty acts on the board. Just a few of God’s mighty acts are: creation, the flood, the exodus, parting the Red Sea, and Jesus’ resurrection. Finally, ask the students what should be their response to God’s might.



A Fearful Reputation

Ask the students what kinds of things they fear. Explain that the Canaanites were very afraid of something. They were afraid of God. They had heard about His reputation. They had heard about His parting the Red Sea 40 years earlier. And as Israel was about to cross into the Promised Land, God chose to demonstrate His power by doing the same thing again. God stopped the force of the water of the Jordan to usher Israel into the land.



Memorial Call-and-Response

Ask the students how they remember important things, such as their parents' birthdays or tasks they must fulfill (such as cleaning their rooms). They may say that they repeat it over and over to themselves, write themselves a note, or even tie a string around their finger. God gave Israel a way to remember the amazing works that He had done for them. He told them to create a memorial out of rocks and place it on the side of the Jordan. Explain to the students that one way to remember something is with a chant, or a call-and-response. Practice this call-and-response by using it in the lesson. When you say, "What are these stones?" the students should respond: "Israel crossed over this Jordan on dry land!" Encourage them to repeat the chant to their parents after church.



Who Must Follow God?

Materials: three wooden craft sticks per student; circular pictures of the Israelites, the priests, and Joshua (at back of lesson); glue; scissors

Directions: Before the lesson, pass out the materials. Direct the students to color and cut out the three circles and then glue one circle to each craft stick. During the lesson, encourage the students to hold up the stick that indicates whether God is giving directions to all the Israelites, only the priests, or only Joshua.

PROCLAIM THE TRUTH

"Telling to the generation to come the praises of the LORD, and His strength and His wonderful works that He has done" (Psalm 78:4).

This section includes the Bible lesson, lesson questions, and praise and worship ideas. Song suggestions are included that you can use to proclaim your worship to God. Use the lesson questions to check the students' understanding. This section also includes various presentation ideas to use during the teaching time. Read the Bible passage several times before you read these pages. All teaching should be done directly from the Bible.

Bible Lesson

Reading of the Text

Read portions of Joshua 3:1–5:1.

Introduction

As the nation of Israel was about to cross into the Promised Land, God again would display His protection and provision for His people. As He had done for the nation when they left Egypt, He would provide a way for Israel to do something that would seem impossible. This was a chance for the people to be reminded of God's faithfulness in keeping His promises.



Leadoff Questions

LOQ: Why were the children of Israel waiting to enter the Promised Land?

Answer: They were waiting to cross the Jordan River.

LOQ: Why were the Israelites waiting to cross the Jordan?

Answer: This was the flood season of the Jordan River. It was likely moving very fast and deeper than normal, with many rapids. Joshua told the people that the Lord was about to do a miracle before them to show them that He was among them and would be with them. When the priests stepped into the river with the ark, the Jordan would stop flowing.

LOQ: What were the people told to do?

Answer: They were told, "When you see the ark of the covenant of the LORD your God...you shall set out from your place and go after it" (3:3).

LOQ: Why were they required to stay about a thousand yards back from the ark?

Answer: The ark symbolized the presence of God. Although it was an encouragement to know that God was there with them, their distance would also be a reminder of the holiness of God.

LOQ: What did the ark symbolize to the surrounding nations that saw or heard about what happened during the crossing of the Jordan?

Answer: The nations would know that the Lord was with the people and that they would be blessed. They would be frightened by seeing the mighty works of the God of Israel.

LOQ: What were the people to do with themselves?

Answer: They were to sanctify themselves. They were to be reminded through external cleaning that they were to be internally clean from sin. They were to get ready for what the Lord was about to do.

LOQ: How did God show the people that He was going to use Joshua to lead them as He had used Moses?

Answer: God told Joshua that He would exalt him before the people to let them know that he was chosen as their new leader.

LOQ: How did God demonstrate Joshua's leadership to the people?

Answer: God demonstrated Joshua's leadership by having him instruct the priests to cross the Jordan. God also used Joshua to encourage the Israelites that He would be faithful to drive out the people.

LOQ: How did God provide a way for the people to cross the Jordan?

Answer: "As soon as the soles of the feet of the priests who bear the ark of the LORD...rest in the waters of the Jordan, that the waters of the Jordan shall be cut off, the waters that come down from upstream, and they shall stand as a heap" (3:13). God stopped the water, and the people were able to cross the riverbed safely.

LOQ: Why did God have 12 people, one from each tribe, take stones from the riverbed and make them into a memorial?

Answer: God wanted the people to have a visible reminder of His provision in stopping the Jordan. He knew how forgetful the people were and wanted them to have something to remind them of His work. This would also be an encouragement for further generations (4:21-24).

LOQ: What four reasons did God choose for making such a dramatic entrance into the Promised Land?

Answer:

1. The mighty act would encourage Israel that Yahweh was the one, true God and that He would drive out the inhabitants of the Promised Land (3:10).
2. The crossing confirmed Joshua as leader of the people (4:14).
3. "So that all the peoples of the earth may know the hand of the LORD, that it is mighty" (4:24).
4. So that Israel would "fear the LORD your God forever" (4:24).

Summary

Israel waited at the banks of the Jordan River to cross and claim the land. They did not know how God would fulfill His promise. God demonstrated His power and provision through an amazing miracle. He told Joshua to instruct the priests to go to the center of the Jordan. Joshua instructed the people to cross after the ark of the Lord. When the priests' feet touched the water, the water stopped flowing and the riverbed was dry. All the water that was flowing was stopped upstream. The people walked across the Jordan on dry ground. On the way through, Joshua had 12 men pick up stones from the riverbed. Joshua had the men build a memorial with the stones. When anyone asked about the memorial, the people would be able to tell the story of when God miraculously stopped the waters and the people crossed into the Promised Land safely.

Application

God has given believers promises that we can trust Him to keep. He says, "I will never leave you nor forsake you" (Heb. 13:5), "All things work together for good to those who love God" (Rom. 8:28), and "I am going to prepare a place for you" (John 14:2-3). The God of Israel is the same God today. If you are one of God's children, you can trust Him to keep His promises.

Presentation Ideas



A Beka Book Flash-A-Cards

Use appropriate A Beka Book Flash-A-Cards with the lesson.



Betty Lukens Flannelgraph

Use appropriate flannelgraph pieces with the lesson.



The Dry Jordan

Materials: fine-grain play sand and silicone spray (You may also want some kind of disposable tray for drying sand. Any surface sprayed with silicone will be very slippery.)

Directions: To illustrate what it was like when the priests with the ark stepped into the Jordan River, create your own "magic sand" by spraying fine-grain play sand with silicone spray. Pour water over the sand, and then pour off the excess water. The sand will be completely dry. (Be very careful not to breathe in any silicone vapors when spraying sand.)



River Scene

Materials: brown paper bags, newspaper, materials for river (see below), cardboard box, broom handles or wrapping-paper tubes, paint, cardboard, tape or glue



Directions: Act out the crossing of the Jordan River with the class. To prepare, build an ark using a cardboard box and two long wrapping-paper tubes or broom handles. This can be painted, and cherubs, cut from cardboard, can be attached to the top.

Turning brown grocery bags inside out and stuffing crushed newspaper inside can create the rocks for the memorial. The ends can be closed with staples. The Jordan River can be made using blue painted cardboard, plastic wrap, crepe paper, or a variety of other materials. The river would need to separate in the middle for Israel to cross through.

A Day Unlike Any Other

Talk about what it must have been like for the Israelite children traveling through the wilderness. They may have ridden on animals or in wagons every day for their whole lives, traveling with a group of two million people. Today we will learn about a day that would be unlike any other. The children who crossed the Jordan that day would tell their children and grandchildren about the miracle God did.

Praise and Worship

Awesome God

Great Is Thy Faithfulness

Guide Me, O Thou Great Jehovah

He's Got the Whole World in His Hands

Mighty Is Our God

My God Is So Great

O God, Our Help in Ages Past

Trust and Obey

“Over the River”

(Sing to the tune of “Over the River and through the Woods”)

Over the river on firm, dry ground to the Promised Land we go.

God knows the way; we'll follow today.

He'll protect us from our foe!

Repeat

PRACTICE THE TRUTH

“That they may set their hope in God, and not forget the works of God, but keep His commandments” (Psalm 78:7).

Choose ideas from this section to review and apply the truths of the Bible lesson.



Mighty Block Reminder

Materials: copies of the “Mighty Block Reminder” craft page, scissors, crayons, small rocks

Directions: Give each student a copy of the craft page to cut out. Students should fold along the dotted lines to form a small box. Use glue to keep the bottom and



sides together. The top should open and close like a lid. After the boxes have dried, the students can place a small rock inside. Talk to them about the rocks that the Israelites gathered to build an altar commemorating their crossing of the Jordan River (Joshua 3–4).

Stay Back

In this variation of “Follow the Leader,” the students follow the leader, who carries the “ark.” However, the students must stay five feet behind the leader. Talk about God’s instructions for the Israelites to cross the Jordan River behind the ark of the covenant. Why did they have to stay back? The ark represented God’s presence among the Israelites.



Memorial

Materials: stones, paper, glue, markers

Bring in stones for students to build their own small memorial. Let the students glue the stones to a separate sheet of paper and write a memory verse on the base. (This craft may need a week to dry.)



Building a Memorial

Materials: tissue paper, verse sheets, cardstock base sheets, glue

Directions: Ask the students what the purpose of a memorial is. Ask whether they ever have gone to a park and seen a memorial to a particular person or an event. Next, have the students create a 3-D memorial with wads of tissue paper and glue. The students can build the memorials on one side of the base sheet and glue the verse on the other side.



Memorial Show-and-Tell

Show the class an item that symbolizes God’s faithfulness in your life. It could be an item (or a photo of an item) that God provided you in answer to prayer (for instance, a car, bed, plane ticket, etc.). Some other ideas are: a hospital bracelet from a time when God healed your body, a picture of your family or a close friend who discipled you, the Bible you had when God saved you, or a treasured item that was lost and then recovered. Review how one man from each of the 12 tribes was directed to pick up a stone from the dry Jordan riverbed (Josh. 4:22) to form a memorial. Encourage students to bring in their own “Memorial Show-and-Tell” items for the next class time. Next week, divide the class into small groups, and allow each student to show the item he brought and tell his story of God’s faithfulness.



Israel’s Campsite

Materials: blank paper, pieces of construction paper or fabric, scissors, glue, sandpaper

Directions: Let the students create a picture of what the Israelites’ campsite may have looked like after they crossed the Jordan. The students can cut tents from construction paper or fabric and then glue them onto the blank piece of paper around a pile of sandpaper or construction-paper rocks. Behind this scene, have the students draw the Jordan River. Talk with them about God’s leadership and the miracle that allowed His people to cross the river.



“God Reveals His Might”

Use this work sheet to reinforce the key truths of today’s lesson. The work sheet is located at the back of the lesson.



2
3

Journal Page: “Remembering God’s Might”

Give each student a copy of the journal page at the back of this lesson. The students can complete the page individually, in small groups, or at home.

Coloring Sheets

Give each student copies of the coloring sheets at the back of the lesson. Students can color the pages in class or at home.



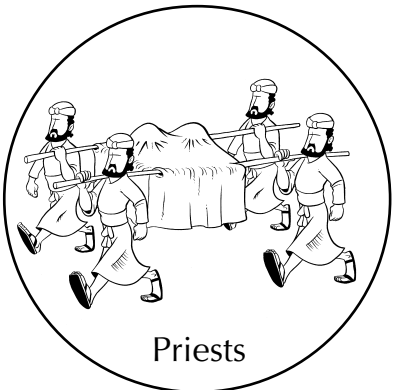
MEMORY VERSE

“That all the peoples of the earth may know the hand of the LORD, that it is mighty, that you may fear the LORD your God forever” (Joshua 4:24).

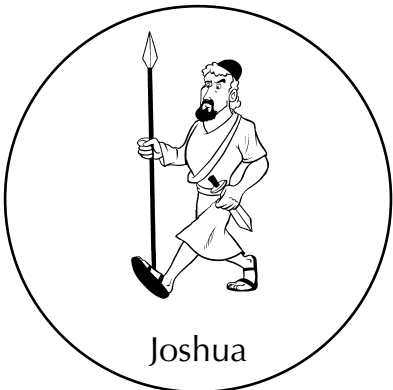
Who Must Follow God?



Israel



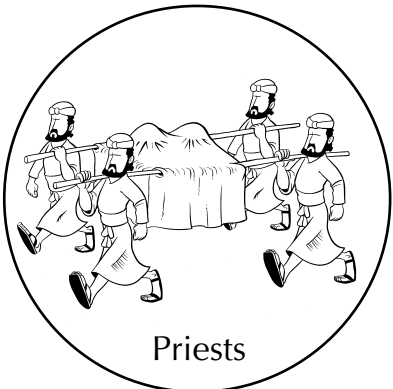
Priests



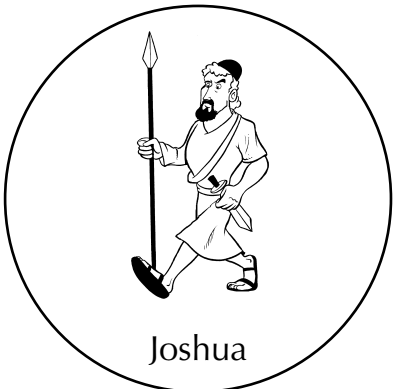
Joshua



Israel



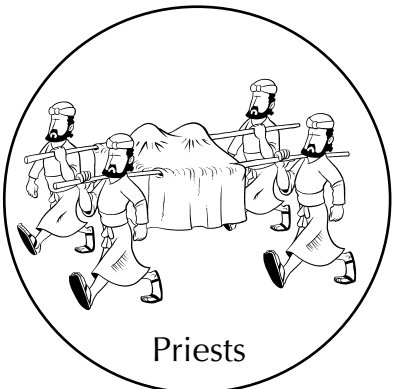
Priests



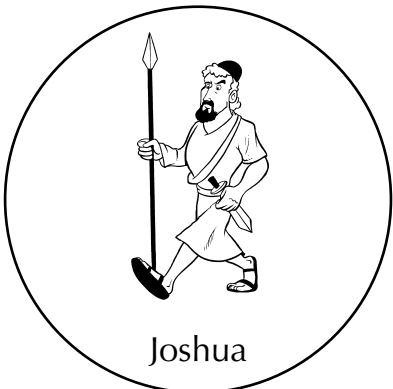
Joshua



Israel



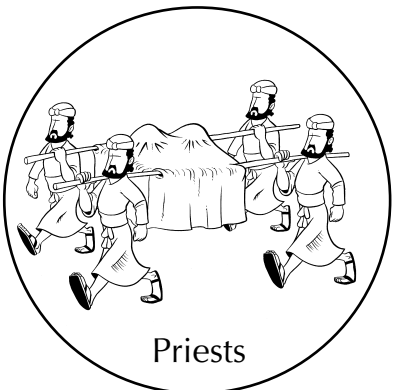
Priests



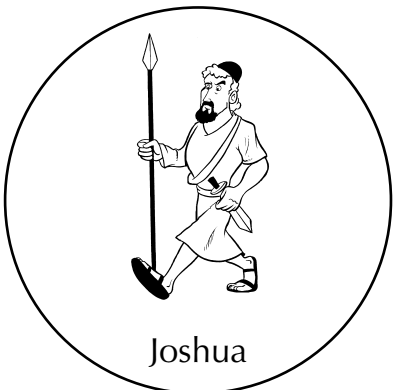
Joshua



Israel



Priests



Joshua

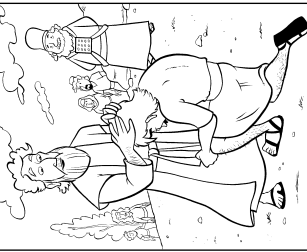
Mighty Block Reminder

Remember God's Mighty Act

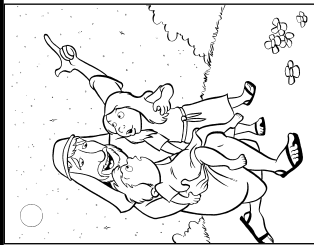


He parted the Jordan...

and to show all
the people of
the earth that
God is mighty
(Joshua 4:24).

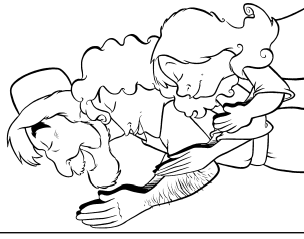


to confirm Joshua as their
leader (Joshua 4:14),



to encourage Israel that God
is mighty (Joshua 3:10),

"For the LORD your God
dried up the waters of the
Jordan before you until you
had crossed over...that all
the peoples of the earth
may know the hand of the
LORD, that it is mighty, that
you may fear the LORD
your God forever"
(Joshua 4:23-24).



So, fear the Lord your God
forever (Joshua 4:24).

Building a Memorial

“Then he spoke to the children of Israel, saying: ‘When your children ask their fathers in time to come, saying, “What are these stones?” then you shall let your children know, saying, “Israel crossed over this Jordan on dry land”; for the LORD your God dried up the waters of the Jordan before you until you had crossed over, as the LORD your God did to the Red Sea, which He dried up before us until we had crossed over, that all the peoples of the earth may know the hand of the LORD, that it is mighty, that you may fear the LORD your God forever”’ (Joshua 4:21–24).

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God Reveals His Might



Joshua 3:1–5:1

Name _____

1. In Joshua 3:10, what two things did Joshua tell the Israelites they would know?

2. How did God reveal His might to the Israelites?

3. When the priests stepped into the Jordan River, they stood on _____ ground (3:17).

4. When had God done a miracle like this before? _____

5. What did the Israelites use to make a memorial to the Lord? _____

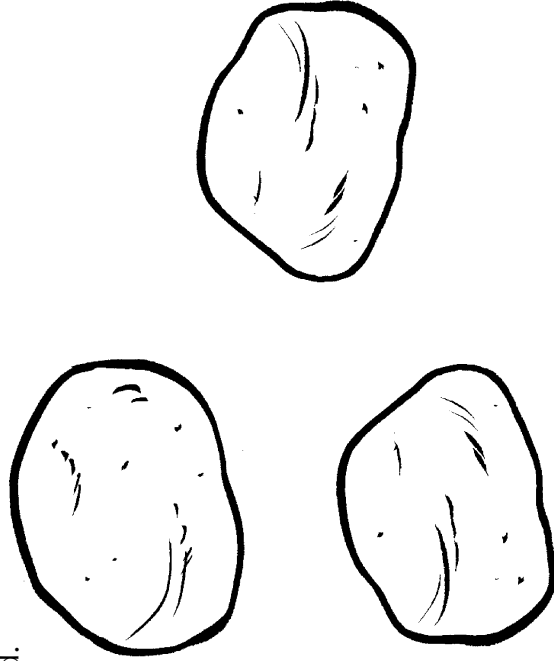
6. Write out Joshua 4:24.

Remembering God's Might

“That all the peoples of the earth may know the hand of the LORD, that it is mighty, that you may fear the LORD your God forever” (Joshua 4:24).

If you ever go to Washington, D.C., be sure to visit the Vietnam Wall, which lists the names of the soldiers who died in the Vietnam War, and the Tomb of the Unknown Soldier, which is a memorial to all the unknown soldiers who died fighting for freedom. If you visit these memorials, you will pause and think about the soldiers and most likely be thankful for freedom. It is important to remember what great people have done, but it is even more important to remember what God has done. That is why God told Joshua to make a memorial of 12 stones. When the Israelite children saw the stones, they asked, “What are these stones?” Then the parents told them how God had brought them across the Jordan and across the Red Sea on dry ground!

In the stones below, list some great things you have been told about God.

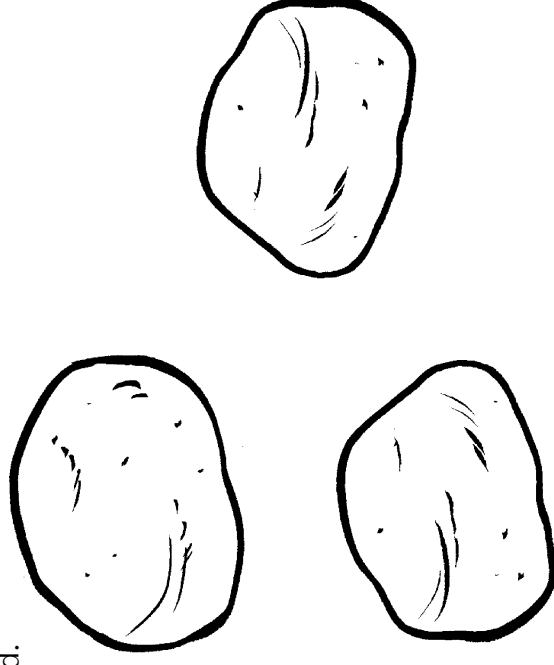


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In 2 Timothy 1:5, Paul tells Timothy that he remembers the true faith Timothy's mother and grandmother had. They were faithful to tell Timothy the great deeds of God. Then, when Timothy grew up and became a great preacher, he told many people about God's Son. What do you think people will remember about you? Will they remember that you had faith in God?

I can show others my faith by _____

This week I can tell _____ about Christ.

I hope people will remember this about me: _____

PRAYER

Spend some time thinking about the person Christ wants you to be. Ask Him to help you become that person.

Now think about some people who have told you about Christ. Thank Him for their faithfulness.

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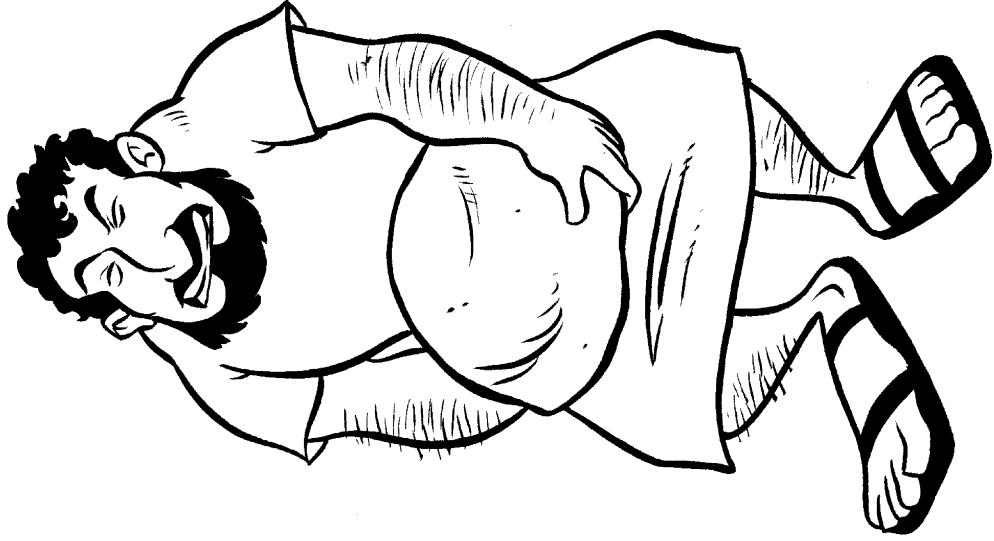
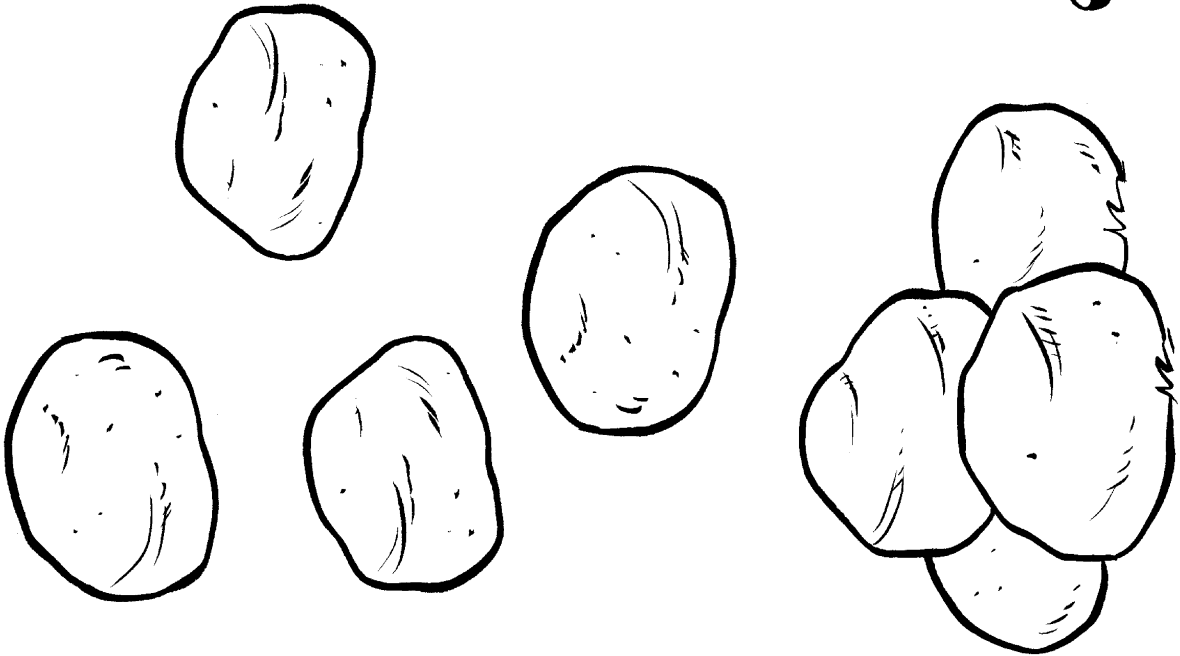
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"All Israel crossed over on dry ground, until all the people had crossed completely over the Jordan" (Joshua 3:17).



**“And these stones shall be a memorial to the children of Israel forever”
(Joshua 4:7b).**

