



God Calls Israel to Love through Obedience

Deuteronomy 6



LESSON GOAL

Students will learn, meditate on, and obey God's Word.

LESSON OBJECTIVES

Students will be able to

- Identify Israel's responsibility to God (Deut. 6:4–5).
- Define the role of parents to teach their children God's laws.
- Explain what it means to meditate on God's law.
- Apply the passage "The LORD our God is one" to daily living. (Have no other gods.)

KEY VERSE

"Hear, O Israel: The LORD our God, the LORD is one!
You shall love the LORD your God with all your heart,
with all your soul, and with all your strength"
(Deuteronomy 6:4–5).

APPLICATION

- Memorize Scripture to meditate on throughout the day.
- Apply the truth of God's Word to your life today.
- There is only one God, so examine your life to be sure that there is nothing that has taken His place.

NEXT WEEK

God Promises to Bless or Curse
Read Deuteronomy 11; 28.

Symbol Key



Craft



Memory Verse



Object Lesson



Game



Visual Aid



Activity



Q & A



Work Sheet



2 Grade Level

Teacher Planning Sheet

PREPARE

Objectives/Truths to cover this week

- _____
- _____
- _____
- _____
- _____

Personal Application

As a result of my study in this passage, God wants me to

- _____
- _____
- _____

Three ways students need to apply this passage are

- _____
- _____
- _____

POINT

Choose from various ideas to point students to the coming Bible lesson.

- _____
- _____

PROCLAIM

Choose from various ideas to proclaim the Bible lesson.

Presentation Ideas

- _____
- _____

Praise/Music Ideas

- _____
- _____
- _____

PRACTICE

Choose ideas to help review and apply today's lesson.

- _____
- _____

Materials Needed

PREPARE WITH THE TRUTH

“Therefore you shall lay up these words of mine in your heart and in your soul.... You shall teach them to your children” (Deuteronomy 11:18–19).

Please take time to prepare your mind and heart to accurately handle the truths of God’s Word (2 Tim. 2:15). Read through the Bible background and study the truths contained in this lesson. Crucial background information is included here to aid you in understanding the Scripture.

Bible Background

This week’s lesson brings us to one of the most sacred sections of Hebrew Scripture to the Jewish people. Deuteronomy 6:4–9 is known as “the Shema.” It is named after the first Hebrew word in verse 4, which is *shema*, meaning “to hear.” It addresses the oneness of God and how we are called to love Him.

The Shema begins with a call to Israel. Moses is saying, “Listen up because these are important words that I am about to tell you.” What is the message the people are to hear? “The LORD our God, the LORD is one!” This also reveals the character of the Lord. Although God is three distinct persons, He is only one God. Belief in one God distinguished Israel from the other nations. The people of Israel were called to be different, separate from the outside world. They were called to eat differently, live differently, and worship differently. Everything about their lives was to be separate. They were called to be different because of the uniqueness of the God whom they were serving. Most other nations had many gods, each for a different occasion. Israel had only one God, the Lord. Israel also stood out from the other nations by the way they acted. Their lives were to reflect their God. They were to demonstrate God’s laws as though they were written on their bodies.

Israel was called to “love the LORD your God with all your heart, with all your soul, and with all your strength.” This passage is also found in the New Testament. The Pharisees questioned Jesus in an attempt to trick Him. One of the religious leaders, who also was a lawyer, attempted to stump Jesus with a question. He asked Jesus, “Teacher, which is the great commandment in the law?” (Matt. 22:36). Jesus answered him by quoting Deuteronomy 6:5: “You shall love the LORD your God with all your heart, with all your soul, and with all your strength [mind].” Jesus then went on to speak of loving your neighbor and declared that on both of these commandments “hang all the Law and the Prophets” (Matt. 22:40). The Shema is an integral part of the believer’s understanding of God and of a relationship to God.

The command to “love the LORD your God with all your heart, with all your soul, and with all your mind” (Matt. 22:37) encompasses a person’s entire being. If someone claims that he truly loves God, he must love with his entire being.

This obedience was not meant to remain only with the living generation of Israel but was to be passed down to their children and their children’s children. Instruction in God’s law was to be a routine part of life. It was to be passed down from generation to generation through speech, action, and instruction. It was to become a total way of life. The intention was that these laws would never be forgotten. They were to be indelibly inscribed on the hearts of all the people. In the Old Testament, the heart included the mind. To be “on the heart” meant to be constantly part of one’s conscious reflection. The parents of the nation of Israel were called to teach to their children all that God had brought them through in the past. God’s Word was to be spoken about constantly so that the children would be immersed in the truth. God’s character was to be remembered and obedience to His laws observed.

Additional Reference Materials

The Message of Deuteronomy by Raymond Brown

The MacArthur Study Bible by John MacArthur

The New American Commentary by Eugene H. Merrill

The Jews took this passage very literally. They went to the extent of actually wearing the laws on their bodies. In Jesus' day, pious Jews would wear small boxes containing Scripture on their heads and left arms. They did this to fulfill the letter of the law (Deut. 6:8–9). These boxes were called phylacteries. They were made of leather from the hides of clean animals, and they contained four strips of parchment with passages from the Pentateuch written on them (Ex. 13:1–10; 13:11–16; Deut. 6:4–9; 11:13–21). These boxes were strapped to the heads and left hands of males who were 13 years old and older and were worn during prayer, but not on the Sabbath or holidays. The phylacteries are still worn by orthodox Jews today.

Phylacteries are mentioned only once in the New Testament. Matthew 23:5 says, "They [the scribes and Pharisees] make their phylacteries broad and enlarge the borders of their garments." Jesus criticized the actions of the religious leaders who wanted to impress people with their piety.

The command to place God's laws on the body was not to be taken literally, but figuratively. It was to "be as frontlets between your eyes" (6:8). The law was not to be literally placed on the forehead between the eyes, but rather was to be meditated on throughout the day. God's Word was to be at the forefront of the Israelites' minds all day. Scripture was to rule in both their private and public lives. The people were also told to bind the law to their hand as a sign. This illustrated the leading and guiding of God's Word in their daily actions.

POINT TO THE TRUTH

"Give ear, O my people, to my law; incline your ears to the words of my mouth" (Psalm 78:1).

This section includes questions to review last week's lesson and ideas to prepare students for this week's lesson. Choose from the following ideas to point to the truths of this lesson.



Review Questions

Use these questions to review and reinforce key truths.

In last week's lesson, what did Moses command Israel to hear and obey?
Moses commanded Israel to be obedient to the laws God had given them so that they could be blessed in the land they were about to enter.

Israel was blessed with physical things for obedience. How does God bless obedience today?

When believers are obedient today, God blesses them with fellowship with Him, spiritual rewards, an understanding of His will, etc.

What was the second motivation for Israel to obey?

Israel was to obey to demonstrate their uniqueness. They were God's chosen nation, and their careful observation of God's laws and fellowship with God made them far different from any of the other nations.

What was the third motivation for Israel to obey?

The third motivation was to avoid idolatry. At that time, idolatry often was taking a stone or log and carving it into a figure. People would then worship the figure

and call it a god. Idolatry is placing anything above God. It could be spending too much time watching television, or even making a person more important than God. When something or someone takes our time away from God, it has become an idol.

What was Israel's fourth motivation for obedience?

Israel was called to obey to demonstrate God's uniqueness, since He is the one and only true God.



What Does It Mean to Meditate on God's Word?

Have you ever had something stuck in your head all day long? Maybe a song? You think about the words of the song over and over, all day. Meditation on God's Word is similar. You want it to stick in your head all day long. You should think about it and what it means. You should apply it to your life by doing what it says. Meditation is keeping God's Word in the front of your mind so that it can lead your thoughts and actions throughout the day.



Treasure Walk

Have a small group of students follow the directions on a map to find a treasure. Compare following the directions to obeying and the reward to God's promises of blessing.

Ideas to set up treasure walk:

1. Give a list of specific directions to be followed in order, such as "Start at the door, take 10 giant steps toward the poster of a flower, turn left and walk to the wall, etc. The reward is under the X on the wall."
2. With each clue, give a note with directions to follow to the next clue. Have a series of clues that lead to the treasure.



Listening Games

In today's lesson, we will study the Bible passage called "the Great Shema." It is called this because it begins with "Hear, O Israel." *Shema* is the Hebrew word for "hear." Use any one of these listening games as you begin class. Talk about the purpose of listening and paying attention when someone speaks.

Operator: Choose one student to whisper a phrase or Bible verse to the student sitting next to him. Continue down the line through 4–8 students. Have the last student say the final phrase out loud to see how well it matches the original.

Tongue Twisters: Tell tongue twisters, and have the students try to say them back five times fast.

Name Introductions: Seat the students in a circle. Tell each student to find out and remember the name of the student on his left. Then go around the circle clockwise and ask each student to say his own name and the name of the person on his left. Variation 1: Before they say their own name, they have to say the names of all the students introduced before them on their right. Variation 2: For older students or small groups who know each other well, add something to remember that starts with the first letter of their name, or their last names, etc.



Ancestor Academy

Lead the class in a discussion of practical things they have learned to do from their parents or grandparents. Some examples may include: cooking a family recipe, sewing or quilting, fishing, or hitting a baseball. Ask a volunteer to come in to

demonstrate a skill or teach the class how to do something that has been passed down their family line. Make this activity as hands-on as possible by having students participate in the demonstration or by having materials ready for each student to learn to make something. Relate this activity to the lesson by sharing how Deuteronomy 6:4–5 commands parents to teach their children God’s laws all the time.

PROCLAIM THE TRUTH

“Telling to the generation to come the praises of the LORD, and His strength and His wonderful works that He has done” (Psalm 78:4).

This section includes the Bible lesson, lesson questions, and praise and worship ideas. Song suggestions are included that you can use to proclaim your worship to God. Use the lesson questions to check the students’ understanding. This section also includes various presentation ideas to use during the teaching time. Read the Bible passage several times before you read these pages. All teaching should be done directly from the Bible.

Bible Lesson

Reading of the Text

Read Deuteronomy 6:4–9.

Introduction

Today, we will learn more about who God is and what He requires from His people. The Israelites were camped outside Jericho across the Jordan River, waiting to take possession of the Promised Land from the Canaanites. The Canaanites were a very wicked and idolatrous people. They worshiped false gods instead of the one true God. The Canaanites would offer children as sacrifices to show the gods how committed they were to them. They would offer child sacrifices in hopes that if it pleased their god, he would send down rain for their crops. Moses taught the people of Israel the Word of God, so that they would not follow these Canaanite gods. This was a matter of life and death. If the Israelites listened to the Word of God, they would survive; if not, they would be destroyed. Open your Bibles to Deuteronomy 6:4–9, and we will learn what Moses taught the people.



Leadoff Questions (LOQs)

LOQ: What is the first thing we learn about the Lord in Deuteronomy 6:4–9?

Answer: He is God. But, more specifically, He is “our God.”

LOQ: According to verse 4, who is “our God”?

Answer: The Lord is the God of Israel. He is not the God of other nations but of Israel. So the God of Israel is the Lord.

LOQ: What do you know about the Lord?

Answer: The Lord is the one who created the heavens and the earth. The Lord is the one who created humans. He is the one whom Adam and Eve sinned against and who drove them out of the garden. He is the one who commanded that the

ark be built in the days of Noah because a great flood was about to come. The Lord is the one who sent the waters to flood the entire earth. He is the same Lord who sent fire and brimstone down from heaven to destroy Sodom and Gomorrah because of their gross sin. He is the same Lord who appeared to Moses in the burning bush and who sent him to Pharaoh to set the Hebrew people free. He is the same Lord who divided the Red Sea and destroyed the most powerful army in the world when He let the waters go back into their place. He is the one who fed two million people in a desolate wilderness with manna from heaven and brought water from a rock. He is the one who is so powerful that when He descended on Mount Sinai, there was lightning and a great earthquake. This is the Lord. There is none like Him. The Lord is all-powerful, all-knowing, and in all places. He is eternal, outside time, and infinite. He is holy, absolutely righteous, and the judge of the universe. He is the sustainer of life and the sovereign ruler of the universe. What He has decreed will happen just as He said it would. This is the Lord.

LOQ: How did the Lord become the God of Israel? Did they make Him their God?

Answer: Exodus 19:5 and Deuteronomy 7:6–8 tell us that God chose Israel. They did nothing to deserve His grace; He simply chose them to be His special people. The Lord is a gracious, kind God, full of mercy and compassion.

LOQ: How many gods did the Canaanites worship?

Answer: They were polytheistic, which means that they served many gods. They made idols from gold, silver, wood, and stone and in the likeness of man, animals, and planets. They would offer animal and human sacrifices to these idols. They would offer prayers to the idols, hoping to receive an answer.

LOQ: Is the Lord many gods?

Answer: No. He is one God.

LOQ: What is the second truth we learn about the Lord at the end of verse 4?

Answer: We learn that the Lord is not many gods but one God. As we have just seen, the Lord who created the universe is the very same Lord who gave Moses the Ten Commandments. There is only one Lord.

LOQ: Because the Lord is their God, what was the Israelites' first responsibility?

Answer: The first responsibility of Israel was to love the Lord.

LOQ: How were the Israelites to love the Lord?

Answer: They were to love the Lord with all their heart, soul, and strength. The heart and soul speak of the inner self, while strength refers to the outer self. The work the Israelites did was to reveal their love for the Lord. The inner self is the mind. *[Can you see what another person is thinking? Do you know another person's thoughts? Can God see your thoughts? What is a hypocrite?]* A hypocrite is a person who says and thinks one thing but acts another. A hypocrite is one who does not love the Lord with his heart, soul, and strength but outwardly pretends to be loving and serving God.

LOQ: How should we love God?

Answer: We should love God with a sincere and complete love. Nothing compares to God, and nothing should come between you and God.

LOQ: What were the Israelites to do with God's Word?

Answer: They were to keep God's Word in their hearts. They were to daily be thinking through the Word of God and obeying His commands so that they would be brought under the influence and authority of the Word.

LOQ: What was the Israelites' second responsibility?

Answer: They were to diligently teach their children the Word of God.

LOQ: When were the Israelites supposed to teach their children?

Answer: They were supposed to teach their children about God's Word constantly throughout the day.

LOQ: Why was it so important for the Israelites to know the Word of God?

Answer: So they would not forget the Lord. If the parents did not meditate on the Word of God, they would not teach it to their children. Their children would then not know the Lord and would forget Him because they would follow the other gods. This would eventually lead to their destruction. It was important for the Israelites to teach their children the ways of the Lord so they would learn to love Him.

Summary

The Israelites were chosen by the one true God to be His people out of all the peoples on the earth. Because God is the only God, He demands complete loyalty. The Israelites were not to follow other gods and thereby be unfaithful to the one true God, who had delivered them from slavery in Egypt. There were to love the Lord their God with a sincere and complete love. Moses taught them that the way to fulfill their responsibility was to constantly meditate on the Word of God. They were also to constantly teach their children the ways of God so that they, too, would learn to love and obey the Lord.

Application

Do you love the Lord? Those who love the Lord will love others (1 John 4:19–20), keep God's commandments (1 John 5:3; John 14:15), and have a love for Jesus Christ (John 8:42). Those who love God will be saved from eternal wrath, and they will spend forever in heaven with Jesus. Those who do not love God, who do not trust Jesus, who are constantly disobedient to His commands, will spend forever in hell. You must understand that you are a sinner and that God is holy. He is your creator, and because of this, He has a right to your life. Your sin demands that a penalty be paid—"the wages of sin is death" (Rom. 6:23). Jesus Christ is God's perfect and holy Son, and He came to earth to die for your sins. On the cross, He died in your place, treated by God the Father as though He were a sinner even though He had no sin of His own. Three days later, Jesus rose from the grave, and He is alive today at the right hand of the Father. Those who trust Jesus and give their lives to Him will be saved from the fires and agony of hell. You must ask Jesus to forgive you.



Presentation Ideas

A Beka Book Flash-A-Cards

Use appropriate A Beka Book Flash-A-Cards with the lesson.



Betty Lukens Flannelgraph

Use appropriate flannelgraph pieces with the lesson.



The Lord's Time

Materials: a large clock

Directions: Have the students tell you what they do at different times of the day. Move the hands of the clock to different times of the day, such as 7 o'clock (time to wake up), 12 o'clock (time to eat lunch), 8 o'clock (time for bed), etc. Then ask the students to tell you when it is time to think about and love the Lord. Spin the clock hands around several times and explain that it is always time. Explain that in today's lesson they will learn more about serving the Lord throughout the day and night.

Praise and Worship

I Love You, Lord

I Will Delight (In the Law of the Lord)

King of Kings

Living for Jesus

O-B-E-D-I-E-N-C-E

Seek Ye First

Trust and Obey

PRACTICE THE TRUTH

"That they may set their hope in God, and not forget the works of God, but keep His commandments" (Psalm 78:7).

Choose ideas from this section to review and apply the truths of the Bible lesson.



Phylacteries

Materials: copies of the "Phylactery" and "Verses for Phylactery" craft pages, scissors, glue

Directions: Copy the phylactery pattern onto heavy paper. Cut the pattern along the solid lines, and fold on the dotted lines. Create a small box, which should have two sides with extending pieces. Leave one end open, and insert the four small pieces of paper containing selected Scripture. The box can then be attached to two long strips of paper taped together to create a headband.

Deuteronomy 6:8 gives instructions to bind the law to the hand and place them on the forehead so that they might be a sign and a guide. Although this was not meant to be taken literally, the Jewish leaders made and wore objects called



Gate, Doorpost, House

Materials: copies of the “Gate, Doorpost, House” craft page, scissors, crayons

Directions: Cut out the pattern and memory verse along the dark, solid line. Color the gate and the door, and then turn the paper over. Glue the memory verse to the center of the house. Finally, fold the door and the gate in along the dotted line. This craft illustrates Deuteronomy 6:9. After the craft is complete, remember to talk about the fact that God want us to always think about His truth, as verse 5 says.



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3

Pop-Up “1”

Materials: half-sheets of cardstock; “1” cutouts from colored construction paper; glue; pencils or pens; decorations

Directions: Take a half-sheet of cardstock and fold it in half like a card. With the folded edge on your left, fold the top corner down to make a triangle. Open the card and pull the triangle in so that it points forward. Take a “1” and fold it in half. Then glue the bottom of the “1” to the top of the triangle so that it is hidden when the card is closed and pops up when the card is opened. Have older students write Deuteronomy 6:4–5 inside the card.



“Israel’s Call to Obedience”

Use this work sheet to review the key truths of today’s lesson. It is located at the back of the lesson.



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Journal Page: “What Does God Teach?”

Give each student a copy of the journal page at the back of this lesson. The students can complete the page individually, in small groups, or at home.

Coloring Sheets

Give each student a copy of the coloring sheets at the back of the lesson. The students can color the pages in class or at home.



MEMORY VERSE

“Hear, O Israel: The LORD our God, the LORD is one! You shall love the LORD your God with all your heart, with all your soul, and with all your strength” (Deuteronomy 6:4–5).

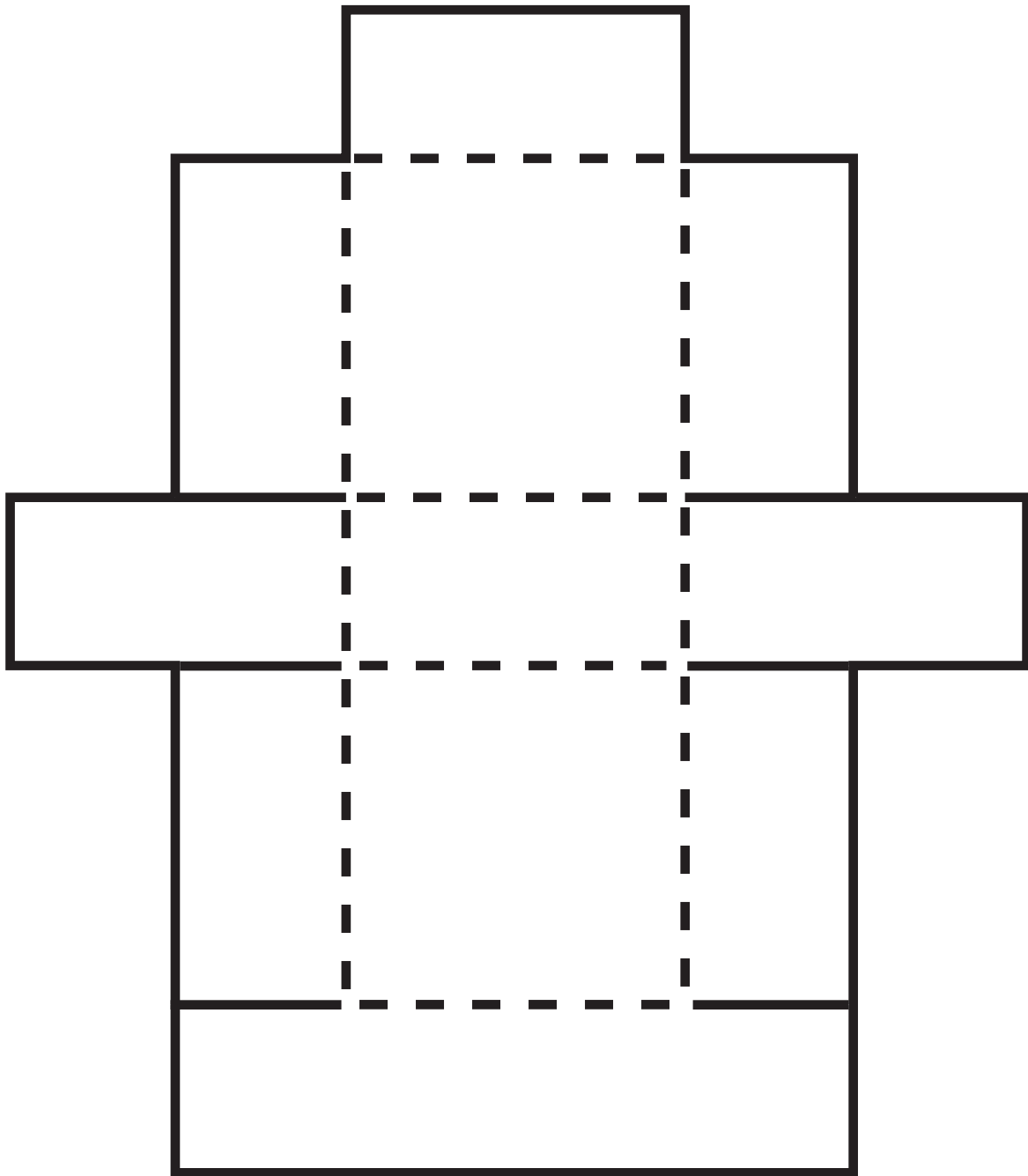


Pass It Along

The Israelites were to continually tell their students about God’s Word. To demonstrate this, have the students stand in a circle. Select a student to say the memory verse to the person on his right. After he says the verse, have him sit down, and the next student should say the memory verse to the person on his right. Continue going around the circle until everyone has shared God’s Word.

Phylactery

Cut the pattern along the solid lines, and fold on the dotted lines. Create a small box, which should have two sides with extending pieces. Leave one end open, and insert the four Scripture references cut out from the next page. The box can then be attached to the two long strips of paper to create a headband.



Verses for Phylactery

Exodus 13:1-10: "Then the LORD spoke to Moses, saying, 'Consecrate to Me all the firstborn, whatever opens the womb among the children of Israel, both of man and beast; it is Mine.' And Moses said to the people: 'Remember this day in which you went out of Egypt, out of the house of bondage; for by strength of hand the LORD brought you out of this place. No leavened bread shall be eaten. 'On this day you are going out, in the month Abib. 'And it shall be, when the LORD brings you into the land of the Canaanites and the Hittites and the Amorites and the Hivites and the Jebusites, which He swore to your fathers to give you, a land flowing with milk and honey, that you shall keep this service in this month. 'Seven days you shall eat unleavened bread, and on the seventh day there shall be a feast to the LORD. 'Unleavened bread shall be eaten seven days. And no leavened bread shall be seen among you, nor shall leaven be seen among you in all your quarters. 'And you shall tell your son in that day, saying, "This is done because of what the LORD did for me when I came up from Egypt." 'It shall be as a sign to you on your hand and as a memorial between your eyes, that the LORD's law may be in your mouth; for with a strong hand the LORD has brought you out of Egypt. 'You shall therefore keep this ordinance in its season from year to year."

Exodus 13:11-16: "And it shall be, when the LORD brings you into the land of the Canaanites, as He swore to you and your fathers, and gives it to you, 'that you shall set apart to the LORD all that open the womb, that is, every firstborn that comes from an animal which you have; the males shall be the LORD's. 'But every firstborn of a donkey you shall redeem with a lamb; and if you will not redeem it, then you shall break its neck. And all the firstborn of man among your sons you shall redeem. So it shall be, when your son asks you in time to come, saying, 'What is this?' that you shall say to him, 'By strength of hand the LORD brought us out of Egypt, out of the house of bondage. And it came to pass, when Pharaoh was stubborn about letting us go, that the LORD killed all the firstborn in the land of Egypt, both the firstborn of man and the firstborn of beast. Therefore I sacrifice to the LORD all males that open the womb, but all the firstborn of my sons I redeem.' It shall be as a sign on your hand and as frontlets between your eyes, for by strength of hand the LORD brought us out of Egypt."

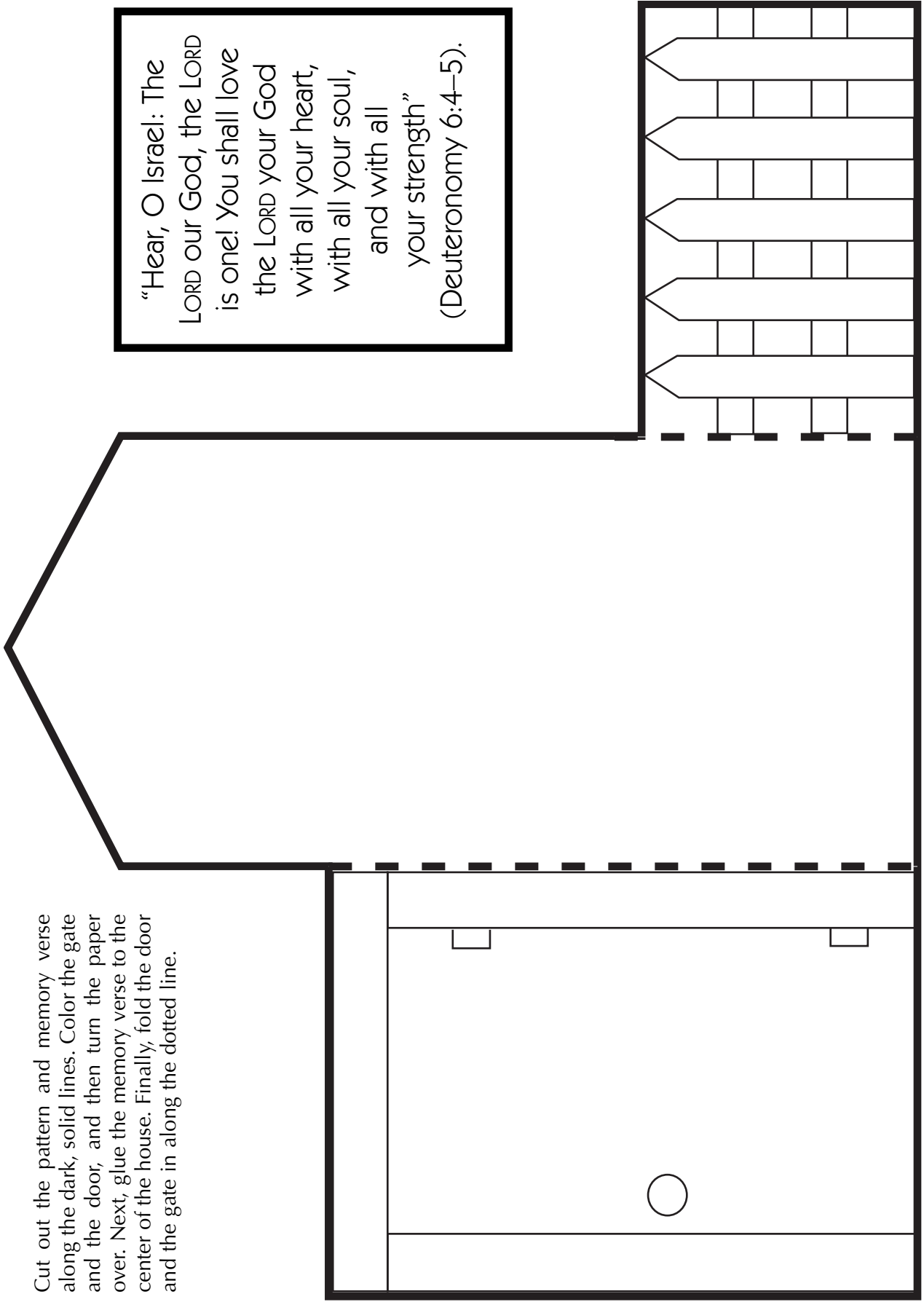
Deuteronomy 6:4-9: "Hear, O Israel: The LORD our God, the LORD is one! You shall love the LORD your God with all your heart, with all your soul, and with all your strength. And these words which I command you today shall be in your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates."

Deuteronomy 11:13-21: "And it shall be that if you earnestly obey My commandments which I command you today, to love the LORD your God and serve Him with all your heart and with all your soul, 'then I will give you the rain for your land in its season, the early rain and the latter rain, that you may gather in your grain, your new wine, and your oil. And I will send grass in your fields for your livestock, that you may eat and be filled.' Take heed to yourselves, lest your heart be deceived, and you turn aside and serve other gods and worship them, lest the LORD's anger be aroused against you, and He shut up the heavens so that there be no rain, and the land yield no produce, and you perish quickly from the good land which the LORD is giving you. Therefore you shall lay up these words of mine in your heart and in your soul, and bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall teach them to your children, speaking of them when you sit in your house, when you walk by the way, when you lie down, and when you rise up. And you shall write them on the doorposts of your house and on your gates, that your days and the days of your children may be multiplied in the land of which the LORD swore to your fathers to give them, like the days of the heavens above the earth."

Gate, Doorpost, House

Cut out the pattern and memory verse along the dark, solid lines. Color the gate and the door, and then turn the paper over. Next, glue the memory verse to the center of the house. Finally, fold the door and the gate in along the dotted line.

“Hear, O Israel: The LORD our God, the LORD is one! You shall love the LORD your God with all your heart, with all your soul, and with all your strength” (Deuteronomy 6:4–5).



Israel's Call to Obedience



Deuteronomy 6:4-9

Name _____

1. Fill in the blanks from Deuteronomy 6:4.

"_____, O Israel: The _____ our God, the
LORD is _____."

2. The Israelites were to love the Lord with all their _____, soul, and strength.

3. The Israelites' first responsibility was to _____ the Lord.

4. How can you show that you love the Lord? _____

5. The Israelites' second responsibility was to teach their children _____.

how to cook

God's Word

how to ride a bike

all of the above

6. True or False: The Israelites were to talk about God's commandments both inside and outside the home, and from the beginning to the end of the day. _____

What Does God Teach?

Many things look alike but on a closer look, really are very different. All black-and-white zebras look very much the same, but each zebra has a different stripe pattern. Everyone has a set of fingerprints, but each set is different. The outward appearances of zebras and fingerprints are very interesting, but God places greater value on His people being different inwardly. He reminds the Israelites in Deuteronomy 6 that He is not like idols, and that the Israelites should be different from the other nations. Below are two columns. In the first column are things that the nations taught; in the second column is a list of what God told the Israelites to teach. Match the differences.

NATIONS TAUGHT

GOD SAYS TO TEACH

about many idols of wood and stone

your children about Me

memorization of their many gods

that the Lord your God is one God

their children about false gods

hide My words in your heart

In the space below, list some things the world is teaching today, and then write the differences that the Lord teaches.

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your children about Me

memorization of their many gods

that the Lord your God is one God

their children about false gods

hide My words in your heart

In the space below, list some things the world is teaching today, and then write the differences that the Lord teaches.

In what ways are you different from the world? _____

In what ways are you the same? _____

Prayer

Christ wants us to be different not just outwardly, but more importantly, to be different inwardly. We are to be holy as He is holy. Ask Christ to help you be what He wants you to be. Confess how you have let the world influence you, and ask Him to help you love Him with all your heart, soul, and mind. Loving Him in this way will make you different from the inside out!

In what ways are you different from the world? _____

In what ways are you the same? _____

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**“You shall love the LORD your God with all your heart, with all your soul,
and with all your strength” (Deuteronomy 6:5).**



**The Israelites were called to daily teach God's Word to their children
(Deuteronomy 6:6-9).**

