



God Creates Man and Woman

Genesis 1:26–29; 2:7, 18–24



LESSON GOAL

Students will know that God created man to worship Him.

BIBLE TRUTHS

- God is Creator (Gen. 1:1).
- God made Adam and Eve (Gen. 1:26–29).
- God made one man and one woman to be married for as long as they live (Gen. 2:24).
- God gave Adam and Eve jobs to do—serving Him, ruling the earth, and having a family (Gen. 1:26–29).
- God made man to worship Him (Rev. 4:11).

KEY VERSE

“So God created man in His own image; in the image of God He created him; male and female He created them” (Genesis 1:27).

APPLICATION

- Obey God, who made you.
- Worship God, who made you.
- Serve God, who made you.

NEXT WEEK

Man Rebels against God
Read Genesis 2:15–17, 3:1–24.

Symbol Key



Craft



Finger Play



Memory Verse



Object Lesson



Game



Visual Aid



Center



Activity



Q & A



Age Group

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PREPARE WITH THE TRUTH

“Therefore you shall lay up these words of mine in your heart and in your soul.... You shall teach them to your children” (Deuteronomy 11:18–19).

Please take time to prepare your mind and heart to accurately handle the truths of God’s Word (2 Tim. 2:15). Read through the Bible background and study the truths contained in this lesson. Crucial background information is included here to aid you in understanding the Scripture.

Bible Background

The book of Genesis impresses upon the reader the special nature and purpose of man. In our day, schoolchildren are taught to consider themselves and their existence as mere extensions of the animal kingdom. To learn about man, scientists conduct experiments to study animal behavior and then estimate upward. The effect of the evolutionary worldview has been a denial of the unique creation of man.

Man was created as a very special being. This can be seen through the special emphasis Moses gave to God’s preparation and creation of man (Gen. 1:26; 2:7).

Man was created in the image of God, after His likeness. The Hebrew words for “image” (*selem*) and “likeness” (*demut*) are essentially synonymous. Both terms point to spiritual qualities shared by God and man. It is this image/likeness that distinguishes man from the animal kingdom. Man alone has the capacity for self-consciousness, speech, and moral discernment. Another major factor distinguishing man from the animal kingdom is that man has been given an eternal state. The question is, what is man going to do with it? Being created in the image of God means that man should think the thoughts of God and do His work.

Additional evidence from Genesis 2 shows the special place of man. Here again, we see the special care of God in the creation of man. The animals, birds, and fish were simply called into existence. Yet God “formed” man—as a potter forms his clay vessels—and breathed His own Spirit into him (Gen. 2:7). No continuity between man and the animals is indicated here. Man is not an animal. He is the specially created image-bearer of God.

Man not only was made in the image and likeness of God, but he also was blessed by God. Man was blessed with a lush environment. The garden supplied man’s food and shelter, and it was beautiful and pleasing to him as well (Gen. 2:8–15).

Man was further blessed with significant work to do (Gen. 2:15, 19). Work is not a result of the fall. Rather, it is a privilege and responsibility for all men. The work of man is to be a part of a larger purpose.

Finally, man was blessed by God with human relationships in which selflessness and love were to be the guiding principles (Gen. 2:18, 20–25). It was not good for man to be alone, and since the animals could not provide true fellowship for such a unique creature as man, God made an appropriate helper for him.

We now understand that God created man in His own image and blessed man abundantly. In addition, He has given man a special purpose in life. This purpose can be seen in three areas.

First, man was created to have dominion over all the rest of creation (Gen. 1:26). The entire created order (plants and animals) was put at his disposal. Man was

Additional Reference Materials

The Battle for the Beginning by John MacArthur

The MacArthur Study Bible by John MacArthur

given the responsibility to rule over them in God's place and to bring God's will to bear upon the affairs of earth.

Second, man was commanded to fill the earth with godly descendants (Gen. 1:28). As the earth was filled with God-fearing men and women, the task of subduing and having dominion over it would be greatly accelerated.

Third, man was solemnly charged to walk in obedience to God (Gen. 2:15–17). Disobedience brought destruction, spiritual separation, and physical death to all mankind. Even today, we can experience blessing only when we are obedient to God and His Word. It is through obedience that we will begin to discover our true nature and pursue our real purpose in life. It is to this extent that we may experience a measure of the peace and prosperity that were the possession of our first parents under God.

POINT TO THE TRUTH

"Give ear, O my people, to my law; incline your ears to the words of my mouth"
(Psalm 78:1).

This section includes questions to review last week's lesson and ideas to prepare students for this week's lesson. Choose from the following ideas to point to the truths of this lesson.



Review Questions

Use these questions to review and reinforce key truths.

What book tells how we were made?

Genesis.

Who created the heavens and the earth?

God. [Say the Genesis 1:1 memory verse.]

How did God create everything, and what did He think of it all when He was done?

For six days, God spoke words of creation, and everything happened just as He said. God liked what He saw and said that it was good.

What did God create on each day of creation?

Day one: light; day two: sky; day three: land, plants, and trees; day four: sun, moon, and stars; day five: birds and fish; day six: animals and people; day seven: God rested from creating new things.

Are God's words powerful?

Yes.

What happens when God speaks?

Whatever God says happens.

Did God create everything the best?

Yes.

How are you going to praise God because of His creation?
By thanking Him, praying to Him, and obeying Him.



Mirror, Mirror on the Wall, Part One

Bring a mirror to class. Take it around to different students as their parents drop them off. Have them look into the mirror, and ask them several questions: "What is the most amazing thing about the human body?" "What things could we learn about God by looking at how He made man?" "Why do you think God made you?" In today's lesson, we are going to learn about these things.



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After Their Kind

Give each student a sticker of a person, a bird, a fish, or a cow/mammal. During the teaching time, have the students line up behind the teacher with the same type of sticker. Use this time to explain to the students how the animals were created "after their kind," and man was created "in God's image." Next, ask questions such as "Did fish come from a dog?" (Students answer, "No.") "Did a man come from a monkey?" ("No.") Tell the class that in today's lesson, they are going to see how God made a helper for Adam "according to his kind."



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How Many People Are There?

Find the number of the earth's population. Before beginning the lesson, write the number on a blackboard or poster board. Ask the students whether they know how many people live on the planet. Briefly explain that all the people in the world came from one man and one woman whom God created.



Aren't You Glad God Made You?

Bring into class a puppet with removable facial features. Show the eyeless and noseless puppet to the students. Have the puppet talk to the students. Communicate that he can't see or hear. For example, he might say, "Hello, is anyone here? Where am I anyway?" Keep the facial features on the floor. Ask the students what the puppet needs, and then ask one student to find the eyes and place them on the puppet. Pretend that the puppet can see. Continue asking what the puppet is missing. Let a student find the nose and place it on the puppet. Ask, "What is your nose used for? What do you like to smell? Aren't you glad God gave you your nose?" In today's lesson, we are going to see how God made the first man and the first woman.



God Made My Hands

Divide the students into groups by table. Let the students use their hands to create faces with Play-Doh. Make a pancake-shaped face, make little balls for eyes and a nose, and make a worm shape for the mouth. Let students place their handprints in the Play-Doh, and have a helper cut off the excess dough with a plastic knife. Talk about using our hands to serve and thank God for making us.

PROCLAIM THE TRUTH

“Telling to the generation to come the praises of the LORD, and His strength and His wonderful works that He has done” (Psalm 78:4).

This section includes the Bible lesson, lesson questions, and praise and worship ideas. Song suggestions are included to use during worship time. Use the lesson questions to check the students’ understanding. This section also includes various presentation ideas to use during the teaching time. Read the Bible passage several times before you read these pages. All teaching should be done directly from the Bible.

Bible Lesson

Reading of the Text

Read Genesis 1:26–29, man (male and female) created in God’s image and likeness; Genesis 2:7, man created from the dust; Genesis 2:18–24, woman created from man’s rib.

Last week, we learned that God created the whole world from nothing in only six days. Today we are going to talk about how God created the first man and woman.

Have you ever wondered where people came from? Did the first mommy and daddy just appear out of the air? The Bible tells us where they came from. God created them on the sixth day of creation. Listen to what happened.

On the sixth day, God made the first man from the ground. When God finished, there was a real man lying there. The man was not breathing yet. So God breathed into His nose, and suddenly the man was breathing and walking around! God saw that the man He had created was perfect, and God named the man Adam.

God gave Adam the job of naming all the birds and animals. God had created many different kinds of animals and birds. Adam named the giraffes and alligators and lions and rabbits and birds. Adam got to name the animals whatever he wanted. What fun that must have been!

Each animal had a mate. A mate is a husband for a woman or a wife for a man. But Adam was the only human, and the Lord God said, “It is not good that man should be alone. I will make him a helper.” The Lord God made Adam go to sleep. God opened Adam’s side and took out one of his ribs. God used the rib to make the first woman and then brought her to Adam.

Adam was very happy. Adam said, “This is now bone of my bones and flesh of my flesh; she shall be called Woman, because she was taken out of Man.” God commanded the first man and woman to have lots of children and fill the earth. God also told them that they were to stay married for the rest of their lives. God gave Adam and Eve a beautiful garden in which to live. He told them to work in the garden and to look after all the animals and birds. They were very happy, and they worshiped God because He had created them and given them everything they needed.

God created the first man out of dirt, and He made the first woman out of the man’s rib. God is powerful, and He is Lord over everything we see. Most importantly, He is *our* Lord. He wants us to worship Him by being obedient to His Word.



Lesson Questions

Did God make man and woman?

Yes.

Did they come from monkeys?

No.

On what day did God make man and woman?

On day six.

From what did God make Adam?

The dust of the ground.

From what did He make Eve?

Adam's rib.

What jobs did God give to man?

Naming the animals and tending the garden.

How long does God want a husband and wife to be married?

All their lives.

What did God think of man and woman after he made them?

He thought they were very good.

Presentation Ideas



A Beka Book Flash-A-Cards

Use appropriate A Beka Book Flash-A-Cards to present the lesson.



Betty Lukens Flannelgraph

Use appropriate flannelgraph pieces during the Bible lesson. Review last week's lesson using the flannelgraph. For four- and five-year-olds, add the pictures of what God created on each day. Say to the students, "In the beginning, there was only God." As the students tell what was made on each day, put it on the board. For today's lesson, you can add Adam and Eve and other items from the Bible lesson.



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Mirror, Mirror on the Wall, Part Two

Hold a mirror up to your face and ask the children whose reflection or image is in the mirror. Ask them whose image they see when they look into a mirror. "Is the face in the mirror a reflection of you, or is it someone else who looks like you?" It is only a reflection. Explain that God made man in His image, something like a reflection of Him. When God looks at man, He should see His character and attributes. In today's lesson, we are going to see that God commanded man to rule the earth. Adam reflected God's image by ruling over the plants and animals.

Praise and Worship

God Is So Good

God Made Me



He's Got the Whole World in His Hands

My God Is So Great

This Is My Father's World

This Is the Day

God Creates Man

God formed Adam of the dust of the ground.

(Pat hands together while turning back and forth.)

In him the breath of life was found.

(Place hands on sides of mouth and blow.)

God thought Adam should not be alone.

(Place index finger on temple, and then wag finger back and forth.)

God made him sleep and then took a bone.

(Put folded hands at side of face, and then tickle ribs.)

With that bone, the Lord formed Eve.

(Pat hands together while turning them back and forth.)

Therefore, man and wife should cleave.

(Hold up right finger for man, left finger for woman, then fold hands together.)

In the image of God, woman and man,

(Hold up palm toward face as if it is a mirror; then hold up left finger for woman, right finger for man.)

Created to obey God's commands.

(Hold hands flat, palms up; then close together as if shutting a book.)

PRACTICE THE TRUTH

"That they may set their hope in God, and not forget the works of God, but keep His commandments" (Psalm 78:7).

Choose ideas from this section to review and apply the truths of the Bible lesson.



Naming the Animals

When Adam named all the animals, he did not find a suitable helper for himself. Using an animal encyclopedia (or animal cards with pictures), show some animals with funny or interesting names, such as an aardvark, armadillo, chameleon, hyena, llama, orangutan, ostrich, penguin, platypus, newt, and walrus. Test the students to see if they can name the animals. Conclude by noting that none of these animals was a suitable helper for Adam.



Made from the Dust of the Ground

Make a simple drawing of a man on blue paper; give each student a copy. Give each student a little cup of diluted glue and a paint brush. Have the students brush glue inside the man image and then help them sprinkle sand over the glue to create a dust man. For easy cleanup, line tables with butcher paper or newspaper before starting the craft.



God Made Me

God made Adam and Eve, and God made us too. Talk about the different parts of our bodies, and thank God for making us so special. First, ask the students to close their eyes and then open them. "Let's thank God for eyes that can see." Ask the students to hop, kick, and turn around with their legs. "Let's thank God for our legs that can run and jump." Continue with ears and arms. "Thank You, God, for creating me."

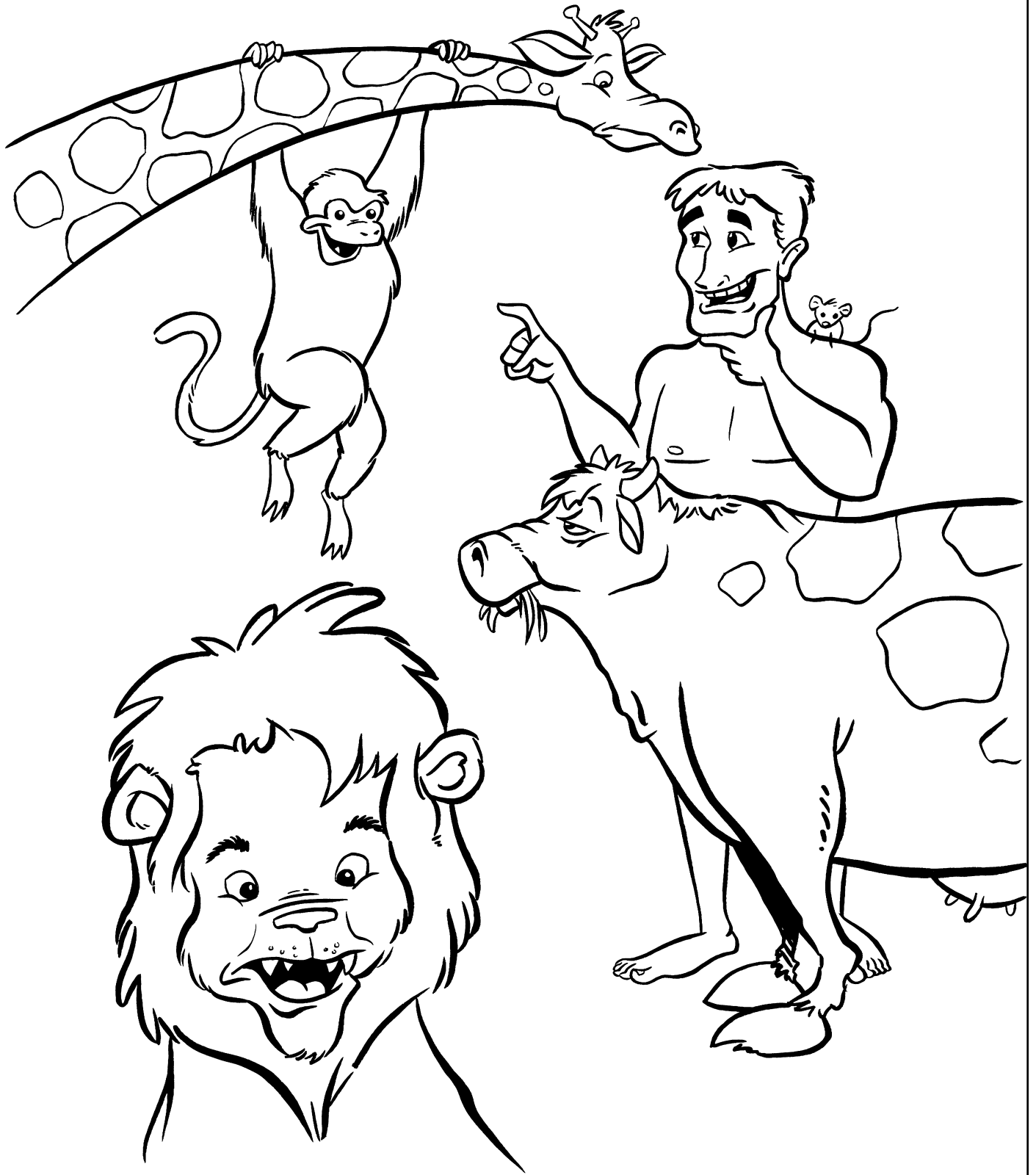
Coloring Sheets

Give each student a copy of the coloring sheets at the back of this lesson. The students can color the pages in class or at home.

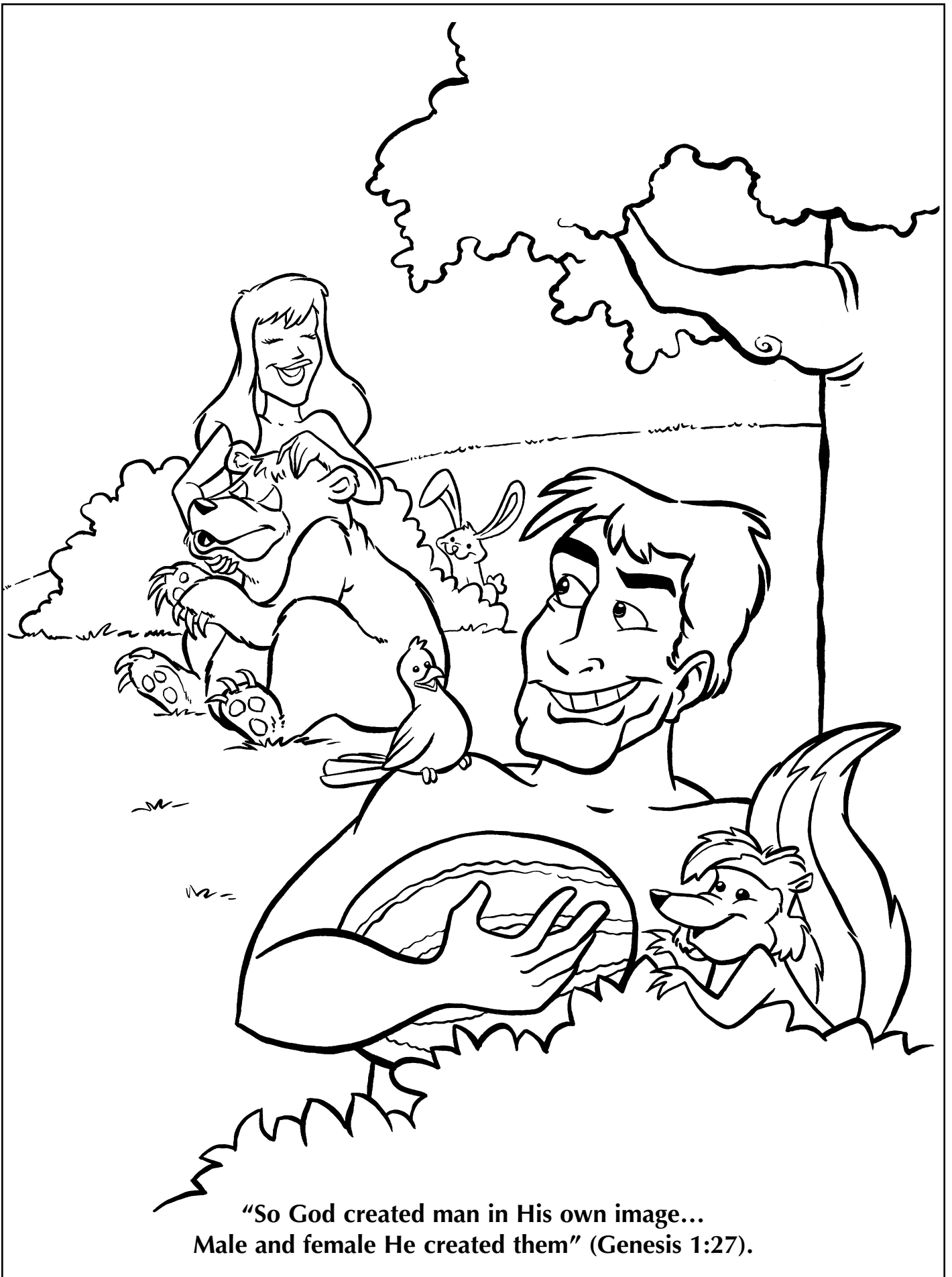


MEMORY VERSE

"So God created man in His own image; in the image of God He created him; male and female He created them" (Genesis 1:27).



**“Adam gave names to all cattle, to the birds of the air,
and to every beast of the field” (Genesis 2:20).**



**“So God created man in His own image...
Male and female He created them” (Genesis 1:27).**

