God Ordains the Sacrificial System

Leviticus 1–7

LESSON GOAL

Students will understand the purpose of the sacrificial system.

LESSON OBJECTIVES

Students will be able to

■ Explain God’s purpose for sacrifices.
■ Identify what the offerings were and why they were special.
■ Describe who participated in sacrifices.
■ Analyze why the worshiper had to lay hands on and kill the animal.
■ Describe how Christ was the perfect sacrifice for sin.

KEY VERSE

“Then he shall put his hand on the head of the burnt offering, and it will be accepted on his behalf to make atonement for him” (Leviticus 1:4).

APPLICATION

■ Trust Jesus to take your punishment.
■ Obey your parents and leaders.
■ Praise God by giving Him your best effort and attitudes.

NEXT WEEK

God Establishes the Priesthood
Teacher Planning Sheet

**PREPARE**

Objectives/Truths to cover this week

- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________

Personal Application

As a result of my study in this passage, God wants me to

- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________

Three ways students need to apply this passage are

- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________

**POINT**

Choose from various ideas to point students to the coming Bible lesson.

- ____________________________________________________________
- ____________________________________________________________

**PROCLAIM**

Choose from various ideas to proclaim the Bible lesson.

Presentation Ideas

- ____________________________________________________________
- ____________________________________________________________

Praise/Music Ideas

- ____________________________________________________________
- ____________________________________________________________

**PRACTICE**

Choose ideas to help review and apply today’s lesson.

- ____________________________________________________________
- ____________________________________________________________

God Orains the Sacrificial System
After looking at the history of sacrifice before the giving of the Law, four sacrifices will be examined: the burnt offering, the meal offering, the peace offering, and the sin offering. These offerings will (respectively) teach dependence on a substitutionary death, the dedication of one’s life in grateful obedience, the joy of peace and fellowship with God, and the forgiveness that believers have in Christ.

Reading Leviticus can be surprising to New Testament saints who have become accustomed to the privilege of coming into God’s presence through the blood of Jesus Christ. The thought that the smoke of a burning animal could please God is shockingly strange. The image of the mass amounts of blood is sobering. The picture of a priest separating the fat and washing entrails may actually be nauseous to some. But the reader must not think that the Israelites found these sacrificial laws strange or new.

The very first children born into this world were taught that God was approachable only through sacrifice. Cain soon learned that God required not only a sacrifice, but also a sacrifice brought in the right heart. Abel’s offering was more excellent than Cain’s because it was offered in faith (Heb. 11:4). Abel brought his offering in an attitude of submission and dependence on God.

The pattern of godly men bringing godly sacrifices continues throughout Genesis. God commanded Noah to bring seven of each clean animal onto the ark; these animals would later be used for sacrifice (Gen. 7:2). The first thing Noah did upon leaving the ark was to build an altar and offer sacrifices. The sacrifices were a soothing aroma to God. God was pleased with Noah’s understanding that his continued relationship with Him was based on shed blood. Escaping from God’s wrath led Noah to continue in righteous worship of God.

Abraham “believed in the LORD, and He accounted it to him for righteousness” (Gen. 15:6). Abraham expressed faith by submitting to God’s ordained method of coming before Him in sacrifice. Abraham repeatedly built altars to the Lord. When God called him to offer Isaac, Abraham showed the extent of his dependence and willingness to serve as God required. He was even willing to sacrifice his own son. Abraham, to whom God had already imputed righteousness, is the perfect portrayal of the right attitude that would accompany a godly sacrifice: faith, obedience, dependence, submission, trust, and love of God.

By the time the Israelites arrived at Mount Sinai, they had already offered the Passover lamb; they had been redeemed from the angel of death through the lamb’s blood. The covenant with God had been ratified through sacrifices and the sprinkling of blood (Exod. 24:5–8). The Israelites had learned to worship God through sacrifice, the way that godly men had always done. Although the specifications for sacrifices in Leviticus were new, faithful, righteous men had always approached God by submitting themselves to God’s righteous requirements of sacrifice.
The Burnt Offering

Purpose: The burnt offering was offered so that the worshiper could participate in communion with God. It was not offered for the forgiveness of a particular sin. Instead, the sacrifice was made in appreciation of the fact that communion with God is experienced only through shed blood.

Description: The burnt offering is so called because the entire animal was burnt; unlike other sacrifices, neither the priest nor the worshiper ate any part. The complete burning of the animal symbolized the worshiper's complete submission and God's complete acceptance. A spotless sacrifice was brought in free will by the worshiper. Depending on the financial ability of the worshiper, either a bull, sheep, goat, or bird was brought. With the larger animals, the worshiper, not the priest, laid his hand on the animal's head and killed the animal. The animal's blood was sprinkled on the sides of the altar by the priest to show that the animal's blood had been shed and its life taken. The result of the sacrifice was atonement (Lev. 1:4). Atonement means “covered” or “cleansed;” it is closely linked throughout Leviticus with forgiveness. This sacrifice was not for any particular sin to be forgiven; instead, it demonstrated that God's presence could be entered only by sacrifice. The burnt offering was “a sweet aroma to the LORD” (1:9). God was pleased by the worshiper who in faith recognized that communion with God was possible only through sacrifice.

Focus: An Israelite who wanted to participate in communion with God could do so only through a burnt offering. The Israelite laid his hand on the animal to show that his guilt was being transferred to the animal, and then killed the animal (Lev. 1:4–5). The animal died in place of the worshiper. The sprinkled blood spoke of the atoning work of the sacrifice. The burning of the animal spoke of God's acceptance. The worshiper who faithfully brought a burnt offering depended on God's faithfulness to accept the sacrifice offered in obedience. The New Testament believer must depend on the substitutionary sacrifice of Christ to enjoy communion with God.

The Grain Offering

Purpose: The grain offering was offered by those who enjoyed communion with God as a sign of dedication to Him. It was a returning to God of what He had bountifully provided. There was no blood in this offering, and thus no atonement was made.

Description: The grain offering was offered in several forms, either cooked or uncooked. It consisted of flour and oil and was offered along with frankincense. Only a portion of the offering was burnt; the rest belonged to the priests. The grain offering could be offered with neither leaven nor honey, both of which could induce fermentation and symbolized sin. Salt was offered along with the grain offering; its presence may suggest a commitment to keeping the covenant. A special type of grain offering was the firstfruits. This offering was brought at special festivals. Offering the first growth of the crops testified that God was responsible for the harvest. The result of the grain offering being burnt was a sweet aroma to the Lord. Admission of dependence and the offering of dedication pleased the Lord.

Focus: The grain offering showed the worshiper's understanding that all he had was from and due to God. The offering was to come from the overflow of a life consecrated to God. New Testament saints must similarly be dedicated to God. Whatever form their offering of obedience takes, it must come from an appreciative, committed heart. The worshiper who understands that his life is the work of God's grace will offer that life back to God, without corruption or reservation.
The Peace Offering

Purpose: The peace offering was offered when the worshiper wanted to celebrate his relationship with God either by offering thanks, in fulfillment of a vow, or simply out of free will and love for God (Lev. 7:11–14).

Description: The animals that could be offered were cattle, sheep, or goats (male or female), and all had to be without blemish. The process was similar to that of the burnt offering: the worshiper laid his hand on the animal’s head and killed it, and the priest sprinkled blood on the altar. But instead of the whole animal being burnt, only the fat around the entrails and the kidneys (Lev. 3:3–4) was burnt. The smell was pleasing to God. The breast and right thigh of the animal were given to the priest for food. The bringer of the sacrifice and the other worshipers in the tabernacle could eat the rest of the food (Lev. 7:15–17). The worshipers were allowed to celebrate their peace with God in an actual feast.

Focus: God graciously allowed the Israelites to celebrate His goodness to them with a feast. The joy of such a sacrifice cannot be overlooked. While the worshiper had to come to God through a substitutionary death, he was then allowed to participate with God in the sacrifice. The feast was enjoyed with God. While God was pleased with the burning of the best fatty parts, the worshiper was pleased to participate in fellowship with God and enjoy His provision. What powerful communion! The New Testament saint must not let any sin impede on his sweet fellowship with God and other believers. The believer has peace with God through the blood of Christ. Joy should be the overflow of the heart, that has tasted of the Bread of Life.

The Sin Offering

Purpose: The sin offering was offered for a number of situations in which the person’s relationship with God was interrupted because of sin. To be reconciled to God, the person needed to have his sins forgiven. The sin offering was for sins that were committed unintentionally or unknowingly. For intentional, willful, or blatant sins, there was no sacrifice that could be offered.

Description: The first description of the sin offering is found in Leviticus 4:1–35. The type of animal that was offered depended on the transgressor’s position and finances. Priests were representatives of the people and were to be a spiritual example to them. When a priest sinned, he was required to offer a large sacrifice such as a bull or goat. Those who were considered to be part of the common people were required to offer either a female goat, a lamb, two turtledoves, two young pigeons, or a tenth of an ephah of flour (Lev. 5:11). With animals larger than a bird, the guilty laid his hand upon the animal and killed it, signifying his identification in the animal’s death. Only some of the blood was put on the horns of the altar, purifying the tabernacle of the person’s sin. For the sin of a priest or the whole congregation, blood was sprinkled before the veil partitioning the Holy of Holies and smeared on the altar of incense because the sin was more severe; the impurity had more severely profaned the tabernacle than if only an individual had sinned. The rest of the blood was poured out. Only the fat and kidneys were burned; the smell was pleasing to God, showing that God had accepted the sacrifice. The rest of the animal was burned outside the camp. The result of the sacrifice was that atonement was made by the sacrifice; the offender was forgiven.

Focus: The sin offering was offered to achieve reconciliation between the lawbreaker and the Lawgiver. Only death could lead to forgiveness. The offense was laid on the sacrificial animal. Because the sacrifice had been made, the tabernacle was purified, the sinner was forgiven, and God was pleased. God is still pleased by the sacrifice of His Son. New Testament believers must continually rely on the sacrifice of the Lord Jesus Christ to have access to forgiveness.
on the atoning blood of Christ for forgiveness of their sins. The believer can enjoy restoration with God not by resacrificing Christ (who died once for all), but by trusting that Christ was sacrificed for a believer’s sin. Such serious faith will lead to repentance.

**POINT TO THE TRUTH**

“Give ear, O my people, to my law; incline your ears to the words of my mouth” (Psalm 78:1).

This section includes questions to review last week’s lesson and ideas to prepare students for this week’s lesson. Choose from the following ideas to point to the truths of this lesson.

**Sacrifices Review**

Use A Beka Book Flash-A-Cards to review the sacrifices that took place before Leviticus. In the Old Testament, God instituted the sacrifice to prepare people for the coming ultimate sacrifice, Jesus Christ. The first example of sacrifice found in the Bible is in Genesis 3:21. Because of Adam and Eve’s sin God killed an animal to cover their nakedness. In Genesis 4, Cain and Abel brought their offerings of sacrifice to the Lord. Cain brought some of his produce, and Abel brought the best of his animals. Abel’s offering was acceptable because he brought it in obedience to the Lord. His sacrifice was the best of what God had blessed him with. Cain brought what he wanted rather than what God asked for. That was not an acceptable sacrifice to God. Noah, after coming off the ark, worshiped God by making an altar and sacrificing some of the clean animals to the Lord (Gen. 8:20). Abraham’s faith was confirmed through his obedience to sacrifice his son. God graciously provided a ram caught in the thicket to take the place of Isaac as the sacrifice. God designed sacrifice to teach and prepare people for the coming sacrifice. Jesus Christ was the ultimate sacrifice. His death on the cross atoned forever for the sins of the world. He died to cover the sins of man. He was spotless and without blemish. God demonstrated His great love for man by sending His Son to die as a substitute.

**Why a Sacrifice?**

God is holy. Because God is holy, He punishes all sin. Every sin a person commits will be punished by God. A sacrifice is a reminder that our sin deserves punishment. Animal sacrifices were a reminder that someone needed to die for sin. When a person offered a sacrifice in the Old Testament, he believed in God’s promise to overlook his sin. Over time, the Israelites were told that someone would come and pay for their sins. In Isaiah 53, God shows that the Messiah would come and pay the penalty for sin. That person is Jesus Christ. Jesus’ death would be the final sacrifice for sin.

**Breaking the Chain**

Sin breaks the relationship link between man and holy God. The Lord has declared a sacrifice necessary for forgiveness and restoration of the relationship. Illustrate this for the students by breaking or removing a link from a paper chain. Repair the chain by inserting a red paper link. Explain that by offering the sacrifices God desired, Israel, though sinful, could maintain fellowship with God.
Sin's Debt

Materials: play money or large jar of pennies

Directions: Ask the students whether they know what the word *debt* means. Try to illustrate a debt by pretending to loan someone play money. Explain that we all owe a huge debt to God because of our sin. We can never pay this debt, not even a penny, but God sent His Son to pay our sin's debt for us. Explain that in today's lesson, they will learn how God instructed Israel to pay for their sin debt before Jesus died on the cross.

Two Pictures of Holiness

It is difficult to describe what God is like because nothing here on earth is really like Him. The word *holy* means “set apart.” When God says He is holy, He means that He is different and pure. Following are two pictures of God's holiness. These are important for the coming weeks because the book of Leviticus revolves around the holiness of God. God tells the Israelites in Leviticus 19:2, “You shall be holy, for I the LORD your God am holy.” In many ways, the people of Israel were to imitate God's holiness and show the surrounding nations what God was like by how they acted. Repeat these ideas throughout the coming weeks.

Holy means pure: God is pure in all ways but especially in the sense of being sinless. God has no spot of sin in Him. He always does what is right, and He never sins. Use three pieces of white paper to illustrate the concept of purity. Before class, use a black marker to fill the first page with dots. The dots represent sin. On the second page, put only three to five dots. Leave the third page completely white. During class, hold up the page filled with black spots; tell the students that this page is not pure. It has many black dots. These dots represent sin and disobedience. Our lives are full of sin. Then, hold up the page with only a few dots. Ask which page is purer, the first or second. Then hold up the page with no marks at all. This represents God. God has no sin. As a matter of fact, God will punish all sins. Anything that is not sinless will be punished. God asked Israel to be pure from sin. He wanted them to stop sinning.

Holy means different: God is completely different from anything else. His power is different, His wisdom is different, and His goodness is different. Bring a book, a pencil, a spoon, and a picture of a person to class. First, hold up the pencil and a book. Ask the students whether these two items are the same. Ask them how they are different. Then tell them how they are the same. (They both are made of wood, etc.) Then, hold up the book and the spoon. Ask them whether these two things are the same. They are very different. (One is made of metal; one is made of wood.) Emphasize that God is completely different from anything else—a little like a spoon is different than a book. Have different students hold up the book, pencil, and picture. Ask them whether any of these are like God. No. God is completely different from anything. He is not sinful like we are. God is holy. He is pure and without sin. He asks us to be pure and without sin, too. But we cannot on our own. We have no way to get rid of our sin. In Leviticus, we will see how God helped the people become holy.
PROCLAIM THE TRUTH

“Telling to the generation to come the praises of the LORD, and His strength and His wonderful works that He has done” (Psalm 78:4).

This section includes the Bible lesson, lesson questions, and praise and worship ideas. Song suggestions are included that you can use to proclaim your worship to God. Use the lesson questions to check the students’ understanding. This section also includes various presentation ideas to use during the teaching time. Read the Bible passage several times before you read these pages. All teaching should be done directly from the Bible.

Bible Lesson

Reading of the Text
Read portions of Leviticus 1–7.

Introduction
The book of Leviticus comes immediately after the book of Exodus. At the end of Exodus, we read, “Then the cloud covered the tabernacle of meeting, and the glory of the LORD filled the tabernacle. And Moses was not able to enter the tabernacle of meeting because the cloud rested above it, and the glory of the LORD filled the tabernacle” (Ex. 40:34–35). The tabernacle, where the Lord would dwell, had been completed, and He was there in the midst. Now it was necessary for the Lord to give instructions about the sacrifices and about the priests, who would perform the sacrifices and serve in the tabernacle. Today we will learn about the sacrifices and why they were done.

Leadoff Questions (LOQs)

LOQ: One of the most important events in Israel was the sacrifices. What is another word for sacrifices?
Answer: Another word for sacrifices is offerings.

LOQ: What is a sacrifice or an offering?
Answer: A sacrifice is an animal or grain that is offered or given to God.

LOQ: Is there anyone on earth who is perfect? Is there anyone who has never sinned?
Answer: No one has ever been perfect except Jesus. Every human being (including every child) has sinned. Being sinners is one of the greatest differences between people and God. God has never sinned and never will. God is perfect, holy, and good. Because God is perfect and men are sinners, God gave some laws to Israel so they would be able to have a relationship with Him.

LOQ: Who has ever thanked God for something?
Answer: [Let students answer. Hopefully everyone has. God has given us so much. When the Israelites wanted to show God how much they were thankful, they made a sacrifice.]

LOQ: Should we ask God for forgiveness for sinning?
Answer: When the people in Israel sinned, they made sacrifices to God so that He
would forgive them of their sins. Because of this, we can see that sacrifices were very important to the people of Israel. God told them what they should do in order to show Him that they were thankful and wanted forgiveness for their sins. It is important to be thankful to God, and it is necessary to ask God for forgiveness for our sins. This is the only way a person can have a right relationship with God.

LOQ: What instructions did God give in Leviticus 1:2?
Answer: Leviticus 1:2 says, “Speak to the children of Israel, and say to them: ‘When any one of you brings an offering to the LORD, you shall bring your offering of the livestock—of the herd and of the flock.’”

LOQ: Could the people offer God any animal as a sacrifice?
Answer: No! Leviticus 1:2 says that only certain animals could be offered to God. Only animals from the herd or the flock—farms animals. But they could not just be any farm animals.

LOQ: What kind of animal does Leviticus 1:5 tell us about?
Answer: Leviticus 1:5 says, “He shall kill the bull before the LORD.” A bull could be a sacrifice. A bull comes from a herd.

LOQ: What kind of animals does Leviticus 1:10 tell us about?
Answer: Leviticus 1:10 says, “If his offering is of the flocks—of the sheep or of the goats...” A sheep or goat could be used, too. They come from flocks.

LOQ: There was another kind of animal that could be offered. What does Leviticus 1:14 tell us?
Answer: Leviticus 1:14 says, “And if the burnt sacrifice of his offering to the LORD is of birds, then he shall bring his offering of turtledoves or young pigeons.” God also allowed some birds to be used as offerings/sacrifices: turtledoves and young pigeons.

LOQ: There was something special about the offerings that God allowed. What words do you find in Leviticus 1:3, 10; 3:1; 4:3 that would help us?
Answer: In each of these verses, the Lord says that the animal is to be “without blemish.” This means that the offering had to be perfect. The offering could not have a broken leg, or a bad eye, or anything else wrong with it. The animal had to be perfect because it was a sacrifice to God. We should give God only the best!

LOQ: There was one more kind of offering that people could give. About which kind of offering does Leviticus 2:1 tell us?
Answer: Leviticus 2:1 tells us about a grain offering that was made from fine flour.

LOQ: In God’s rules, or laws, about sacrifices, He told Moses that there were five kinds of sacrifices. What were the names of those sacrifices? Look in Leviticus 1:3, 2:1, 3:1, 4:3 (the end of the verse), 5:6.
Answer: The five kinds of sacrifices were: burnt offering, grain offering, peace offering, sin offering, and trespass offering. The first three offerings were voluntary. This means that the people would make these offerings when they wanted to.

LOQ: What were the three voluntary offerings?
Answer: The voluntary offerings were: burnt offering, grain offering, and peace
offering. These sacrifices, or offerings, were done by a person to show God that he was thankful, enjoyed his relationship with God, and wanted to have God’s blessing on his life.

**LOQ:** The last two offerings were involuntary. That means that the people would make these offerings because they had to. What were the two involuntary offerings?

**Answer:** The involuntary offerings were the sin offering and the guilt offering. A person who needed God’s forgiveness for his sin did these sacrifices. Since everyone sins many times every day, these sacrifices had to be done often.

**LOQ:** Who participated in the sacrifices?

**Answer:** The person who wanted to make a sacrifice or offering. The priest was also involved.

**LOQ:** Was it necessary for the priest to be involved?

**Answer:** Yes! Although we do not have priests in church today, the Israelites had priests. People were not allowed to make sacrifices to God by themselves. Instead, they needed the priest to represent them. God made it so that the priest would be between the one making the sacrifice and God.

**LOQ:** What did the worshiper do with the animal so that it could be offered to God?

**Answer:** The worshiper had to lay his hands on and kill the animal. To sacrifice an animal was not a pleasant thing. For the sin and guilt offerings, the animal had to die. Sin is horrible. It is breaking God’s law. It is not “making a mistake;” it is doing something that God does not want to be done, or not doing something God wants to be done. Sin is worthy of death. But instead of the human dying, God made it so that an animal could die in the person’s place.

**LOQ:** The end of Leviticus 4:31 says, “So the priest shall make atonement for him, and it shall be forgiven him.” This means that when the priest did his job by offering the sacrifice to God, God would forgive the worshiper who had sinned and needed forgiveness. Who died for our sins? Who was the sacrifice who paid for our sins?

**Answer:** Jesus Christ! Jesus came to earth and died on a cross so that whoever believes in Him may have their sins forgiven. When Jesus died on the cross, He was the sacrifice who paid for our sins. Isaiah 53:10 speaks about the Messiah. It says that the Messiah would be an “offering for sin.” Jesus died for our sins so that we would not have to. His sacrifice was perfect; it was good enough to pay for all our sins.

**Summary**

God gave the Israelites laws about sacrifices. “Offering” is another word for sacrifice. These laws told the Israelites how they could show God they were thankful to Him and how they could obtain forgiveness for their sins. The sacrifices made it possible for the people to have a good relationship with God.

**Application**

In the Old Testament, God gave the Israelites laws about sacrifices. These sacrifices were for giving God thanks and for obtaining forgiveness from Him. Today, we do
not sacrifice animals, nor do we have priests as Israel did. In Israel, the people and the priests had to sacrifice every day because people were always sinning. But for Christians, Jesus had to die only once! When He died on the cross, His sacrifice paid for all our sins if we believe in Him and accept that He was the perfect sacrifice to God for us.

If you are a Christian, you should thank Jesus every day for sacrificing His life for you. Just like the animals who had to die so that the people’s sins would be forgiven, Jesus had to die so that your sins would be forgiven. He is worthy of your thanks because He loved you so much that He gave His life to save you.

**Presentation Ideas**

**A Beka Book Flash-A-Cards**
Use A Beka Book Flash-A-Cards with the lesson.

**Betty Lukens Flannelgraph**
Use appropriate flannelgraph pieces with the lesson.

**Sacrifice Props**
Make or gather the following props to use during the lesson. An altar (see *The MacArthur Study Bible*, page 134, for a picture of the altar), ashes for burnt offerings, stuffed animals for animal sacrifices, flour for grain offerings, plates and picnic utensils for the peace offering.

**Praise and Worship**

*Great Are You, Lord*

_Holy, Holy_

_Holy, Holy, Holy_

*Nothing but the Blood of Jesus*

_O-B-E-D-I-E-N-C-E*

*Rejoice in the Lord Always*

*Trust and Obey*

_*We Bring the Sacrifice of Praise*_

**PRACTICE THE TRUTH**

“That they may set their hope in God, and not forget the works of God, but keep His commandments” (Psalm 78:7).

Choose ideas from this section to review and apply the truths of the Bible lesson.

**Paid in Full**
Materials: pennies, play money, copies of the “Paid in Full” activity sheet, markers, liquid glue

Directions: Give each student a “Paid in Full” activity sheet. Have him color the
bubble letters. Then give him pennies and play money to glue around the edges of the sheet. Tell the students that there is a price for sin. That price is death (Rom. 6:23). Jesus paid the price for sin when He died on the cross.

**Sin Covered**

Materials: cutout paper dolls, black and red crayons, pencils

Directions: As the students work on this craft, review the lesson with each step. Then encourage the students to retell the story at home, using the images they decorated. Each student needs three paper dolls. Label the first one “SIN.” Have the students color this one entirely black to illustrate the darkness of sin. Label the second one “SACRIFICE.” Have the students color this one entirely red to represent the blood sacrifices they learned about in today’s lesson. Label the third one “FORGIVEN” and write the reference Leviticus 4:27–35 at the bottom. This one could be left white or colored and decorated beautifully. Staple all three together, with the black one at the bottom, the red one in the middle, and the white one on the top. Tell students that we all are full of sin (show black doll). Someone must die for sin. That is why there was a sacrifice (show the red doll). Even though the Israelites sacrificed for sin, they had to do it over and over each time they sinned. They could not find a lasting sacrifice. This is one reason that Jesus came, to make a sacrifice for sin that would be once and for all. Once a person trusts the Lord Jesus Christ for forgiveness, he can be forgiven (show white doll).

**Cookie Time (Fellowship Offering)**

Bring cookies to class and have the students sit around the table; tell them to wait to eat until everyone has a cookie. Then talk briefly about the peace offering, which also is called the fellowship offering. The Israelites gave an offering to God and then ate a meal next to the tabernacle courtyard. This symbolized the people’s fellowship with God.

**“God Ordains the Sacrificial System”**

Use this work sheet to reinforce the key truths of this week’s lesson. The work sheet is located at the back of the lesson.

**Journal Page: “Offering”**

Give each student a copy of the activity sheet at the back of this lesson. The students can work on the page individually, in small groups, or at home.

**Coloring Pages**

Give each student a copy of the coloring sheets at the back of the lesson. The students can color the pages in class or at home.

**MEMORY VERSE**

“Speak to all the congregation of the children of Israel, and say to them: ‘You shall be holy, for I the LORD your God am holy’” (Leviticus 19:2).
Paid in Full

Jesus Paid the Sin Debt
Name______________________________

1. A sacrifice is an animal or grain offered or given to ________.

2. Give two reasons someone would make a sacrifice to God.

________________________________________________________________________
________________________________________________________________________

3. Circle the animals that could be used as a sacrifice.
   bull  goat  horse
   fish  sheep  turtledove

4. True or False: Every animal used for a sacrifice had to be without defect. ________

5. Who performed the sacrifices to God? ________________________________


________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Offering

When your Sunday School teacher says, “It is time to take the offering,” you probably think about the money you brought to put into the basket. But did you know that you can give Christ an offering every day by living a holy life? The offerings in Leviticus 1–5 remind Christians to live a holy life that pleases God. You can read about the different offerings below.

Burnt Offering
The burnt offering reminded the Israelites that they could have fellowship with God. The burnt offering was a sweet aroma to God. Because Christ died for us, we can have fellowship with God. We can live holy lives and be a sweet aroma to Christ when we serve Him with a sincere heart (2 Cor. 2:15).

This week I will serve Christ with a sincere heart by

Grain Offering
The grain offering reminds us that all we have comes from God. We can show Him our gratitude by offering Him our lives. When a believer offers his life to Christ, it is a living sacrifice that is holy and acceptable to Him (Rom. 12:1).

To offer my life to Christ means

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To offer my life to Christ means
Peace Offering

The peace offering reminded the Israelites that they could have peace with God. Christians can express their joy by offering Him the sacrifice of praise (Psalm 116:17).

This week I will offer my sacrifice of praise by praising Christ for:

- Him the sacrifice of praise (Psalm 116:17).
- Peace Offering

Jesus the Ultimate Sin Offering

The sin offering reminds us that Christ was sacrificed on the cross for our sins (John 3:16). He offered Himself as payment for sins.

Describe what it means to have your sins forgiven by Christ.

List two things you can thank God for.
The priest stood before the altar and made a burnt offering for sin (Leviticus 1:3–9).
Israelites offered bread as part of the grain offering to remember God’s goodness (Leviticus 2:1–9).